**Observation Handout for The Foundations for School Readiness: Fostering Developmental Competence in the Earliest Years**

Use this handout with teachers, family child care providers, home visitors, and parents and families to identify adult-child interactions. Consider how they support infants’ and toddlers’ development and learning in the ELOF domains and sub-domains.

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| **ELOF Domain/Sub-domain** | **Adult-Child Interactions** | **What Children May Be Learning** |
| Approaches to Learning:   * Emotional and Behavioral Self-Regulation * Cognitive Self-Regulation * Initiative and Curiosity * Creativity |  |  |
| Social and Emotional:   * Relationships with Adults * Relationships with Other Children * Emotional Functioning * Sense of Identity and Belonging |  |  |
| Language and Literacy/Language and Communication:   * Attending and Understanding * Communicating and Speaking * Vocabulary * Emergent Literacy |  |  |
| Cognition:   * Exploration and Discovery * Memory * Reasoning and Problem Solving * Emergent Mathematical Thinking * Imitation and Symbolic Representation and Play |  |  |
| Perceptual, Motor, and Physical Development   * Perception * Gross Motor * Fine Motor * Health, Safety, and Nutrition |  |  |