**Observation Handout for The Foundations for School Readiness: Fostering Developmental Competence in the Earliest Years**

Use this handout with teachers, family child care providers, home visitors, and parents and families to identify adult-child interactions. Consider how they support infants’ and toddlers’ development and learning in the ELOF domains and sub-domains.

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| **ELOF Domain/Sub-domain** | **Adult-Child Interactions** | **What Children May Be Learning** |
| Approaches to Learning:* Emotional and Behavioral Self-Regulation
* Cognitive Self-Regulation
* Initiative and Curiosity
* Creativity
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| Social and Emotional:* Relationships with Adults
* Relationships with Other Children
* Emotional Functioning
* Sense of Identity and Belonging
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| Language and Literacy/Language and Communication:* Attending and Understanding
* Communicating and Speaking
* Vocabulary
* Emergent Literacy
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| Cognition:* Exploration and Discovery
* Memory
* Reasoning and Problem Solving
* Emergent Mathematical Thinking
* Imitation and Symbolic Representation and Play
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| Perceptual, Motor, and Physical Development* Perception
* Gross Motor
* Fine Motor
* Health, Safety, and Nutrition
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