



Building Membership and Belonging: Reflecting with Education Staff

Educator: _____ Learning Leader: _____ Setting: _____ Date: _____

Question	Observations	Notes and Plans
Do all the children in the learning environment know each other's names?		
Do all the children have jobs or responsibilities?		
Do all children get to take turns and participate during activities?		
Has the educator made changes to group activities so that all children can participate meaningfully (using adaptations if needed)?		
Is the classroom environment set up so that all children can physically participate in activities (i.e., there is enough space for a wheelchair/ walker to move between spaces easily)?		
Do children talk to and play with each other (some exchanges may be shorter than others)?		
Do educators and children talk about the community as a collective (i.e., "our classroom" or "our group")?		
Do educators show children how to share and take turns (based on developmentally appropriate expectations)?		
Do educators show kindness and respect for all children?		
Does the learning environment feel like a welcoming place for all?		