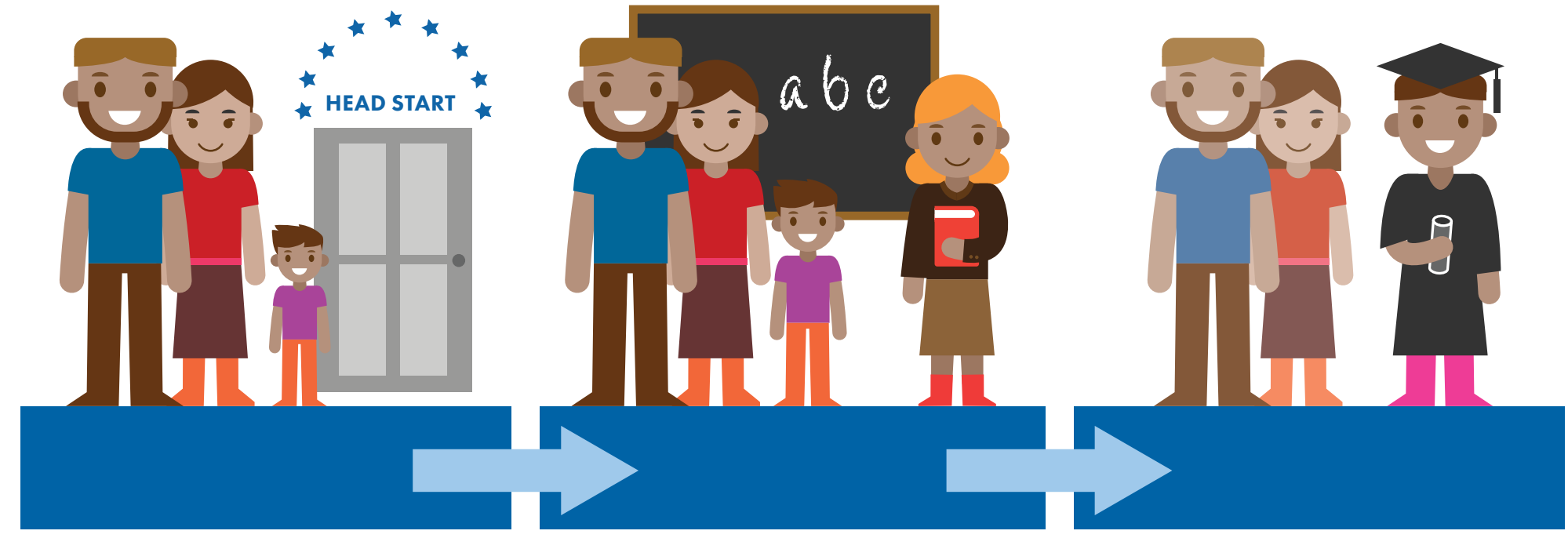


HEAD START PROGRAMS PREPARE YOUNG CHILDREN AND FAMILIES TO SUCCEED IN KINDERGARTEN CLASSROOMS



Office of
Head Start

When Head Start programs and schools partner, children succeed!



HEAD START PROGRAMS IN YOUR COMMUNITY

- Of 787,000+ children enrolled in 50,007 locally-run Head Start classrooms:
 - 72% are entering kindergarten in the next two years across 13,000+ local education agencies (LEAs)
 - 34% are dual language learners
 - 80,000+ received disabilities services through an Individualized Education Program (IEP) during the program year
- 9,000+ formal agreements have been made between programs and schools to coordinate services for children ages 0–5 with disabilities
- 8,700+ collaboration agreements have been made between programs and schools to coordinate transition services

“More than 320,000 children and their families transition from Head Start programs to kindergarten every year. When Head Start and schools partner, children succeed!”

HEAD START PROGRAMS PRIORITIZE HEALTH FOR CHILDREN AND FAMILIES

- When looking at children across all Head Start programs:
 - 95% have accessible health care
 - 96% have health insurance
 - 88% are up to date on immunizations
 - 86% have accessible dental care
 - 70% of preschoolers received preventative dental care during the current year

FAMILIES ENGAGED IN LEARNING

- 400,000+ nationwide volunteers are current or former Head Start parents
- Programs involve families through:
 - Policy Council
 - Comprehensive services and learning
 - Frequent engagement with education and family service staff

PROFESSIONALS READY TO PARTNER

- 5,500+ coaches are committed to supporting the development of education staff
- Of the 74,000+ Head Start preschool teachers nationwide:
 - 68% of lead teachers have a bachelor's degree or higher
 - 69% of assistant teachers have Child Development Associate (CDA®) credentials, associate degrees, or higher

5 THINGS HEAD START PROGRAMS DO TO SUPPORT SCHOOL READINESS



1 Actively engage parents and recognize family participation throughout the program as key to strong child and family outcomes.



2 Use research-based curricula and assessments so each child progresses in their social and emotional, language and literacy, math, science, and physical development.



3 Support at-home learning and healthy habits, from parent–child reading and regular bedtimes to positive parenting practices.



4 Coordinate comprehensive services with an equity lens so children and families can access opportunities and community resources that contribute to their well-being (e.g., moving toward economic mobility and access to health services).



5 Identify, refer, and serve children with disabilities or suspected delays, and facilitate disabilities services in partnership with families and LEAs.

LOCAL HEAD START CONTACT

Name:

Title:

Organization Name:

Address:

Phone Number:

Email:

About Our Program:

Annual Report: