



Asking Friends to Play: Tap a Friend on the Shoulder

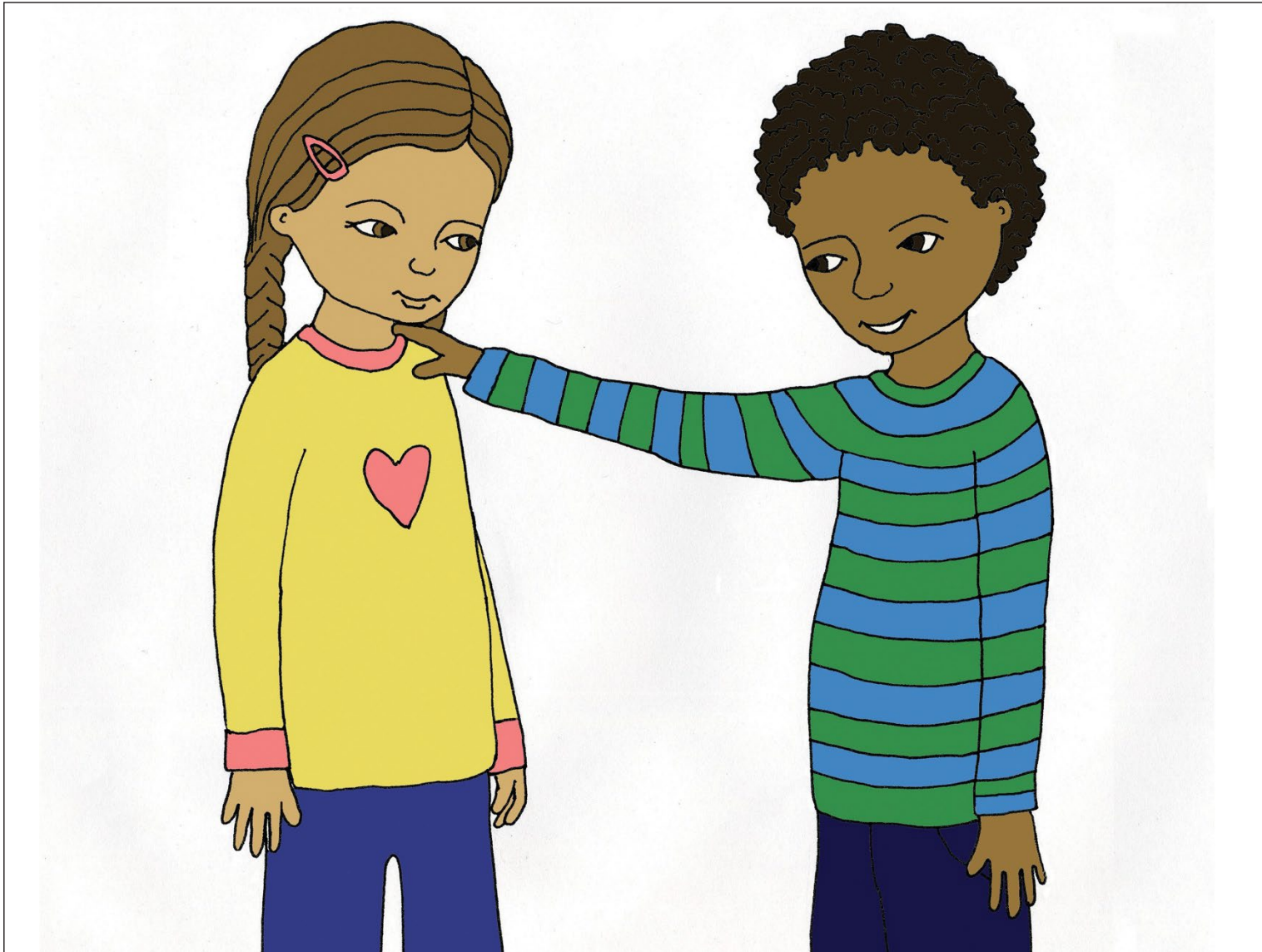
1. Invite the children to describe what is happening in the picture.

Affirm responses and summarize what is happening:

This boy is gently tapping his friend on the shoulder to get her attention. First, he taps her shoulder, then he says, "Do you want to play with me?" Who would like to try asking a friend to play by gently tapping them on the shoulder to get their attention?

2. Have a shared activity set up in front of the group (blocks, simple puzzle, etc.) Call on two children to come to the front and act out the scenario. One child invites the other (perhaps a child with a disability) to play together with a tap on the shoulder and the other child joins in. Coach the children through the scenario, as needed, and label each step. After they have taken a couple of turns playing together, give a group compliment by having everyone clap, give a thumbs up, etc.

Notes:



I can tap my friend on the shoulder.



Asking Friends to Play: Ask “Do you want to play with me?”

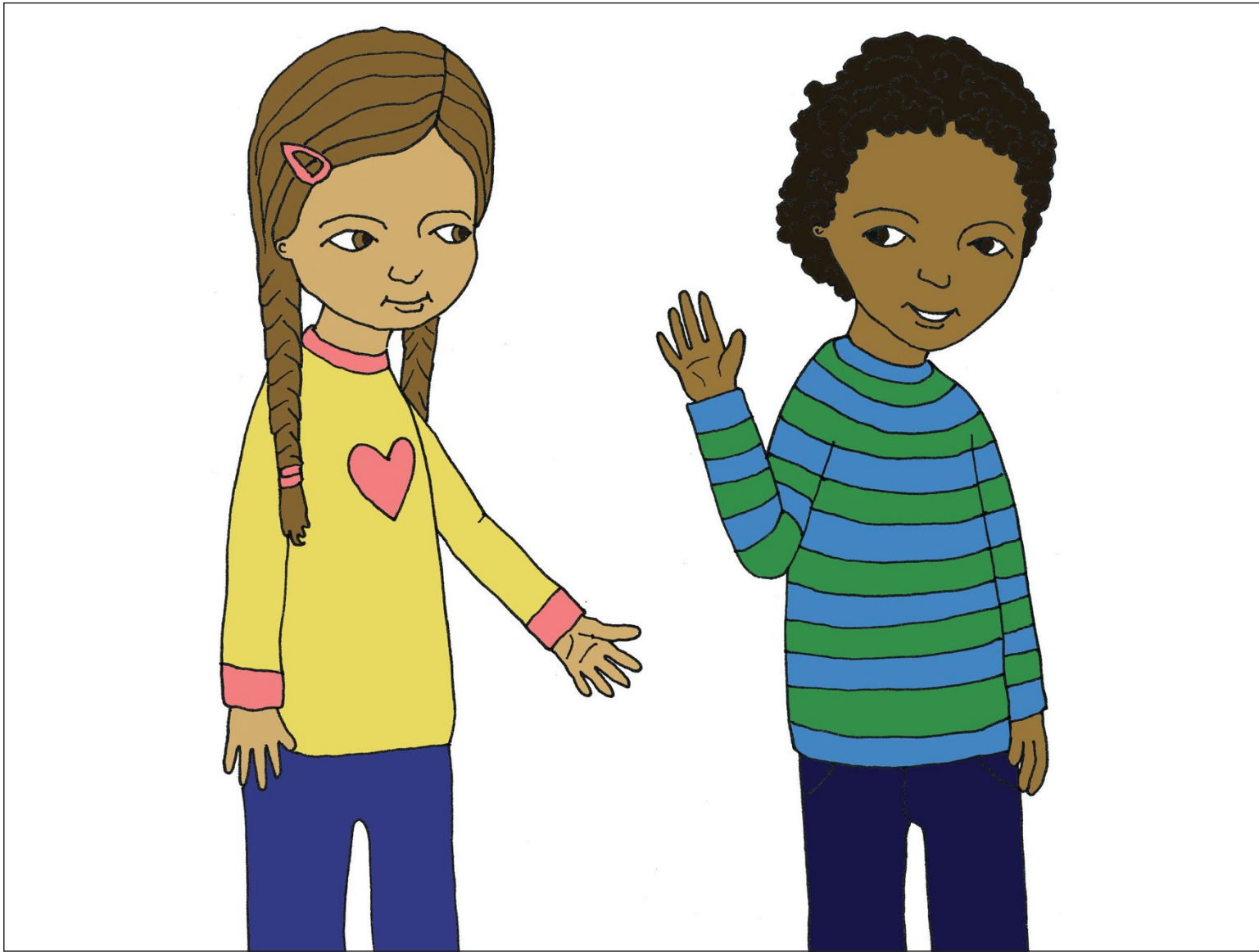
1. Invite the children to describe what is happening in the picture.

Affirm responses and summarize what is happening:

Yes, this child is using words to ask a friend to play with him. He might be saying “Do you want to play with me?” or “Do you want to build a tower?” Who would like to show us how to ask a friend to play by using your words, and who would like to be the friend who is asked to play?

2. Have a simple shared activity set up in front of the group (blocks, simple puzzle, etc.) Call on two children to come to the front and act out the scenario. One child invites the other (perhaps a child with a disability) to play together by asking “Do you want to play with me?” and the other child joins in. Coach the children through the scenario, as needed, and label each step. After they have taken a couple of turns playing together, give a group compliment by having everyone clap, give a thumbs up, etc.

Notes:



I can say "Let's play!"



Asking Friends to Play: Gently Take a Friend by the Hand

1. Invite the children to describe what is happening in the picture.

Affirm responses and summarize what is happening:

This boy gently taking a friend by the hand to invite her to play and show her what he wants to do together. First, he takes her hand, then he points to where and what he hopes to play. Who would like to show us how to ask a friend to play by gently taking a friend by the hand, and who would like to be the friend who is invited to play?

2. Have a shared activity set up in front of the group (blocks, simple puzzle, etc.) Call on two children to come to the front and act out this scenario. One child (perhaps a child with a disability) invites the other to play together by gently taking the other child by the hand. Coach the children through the scenario, as needed, and label each step. After they have taken a couple turns playing together, give a group compliment by having everyone clap, give a thumbs up, etc.

Notes:



I can gently take my friend by the hand.



Asking Friends to Play: Give a Toy to Share

1. Invite the children to describe what is happening in the picture.

Affirm responses and summarize what is happening:

That's right, this boy is giving his friend a toy to share. Maybe he wants to ask her to play in housekeeping, so he is giving her one of the teddy bears. You can give your friend a toy from the place you want to play. Who would like to show us how to ask a friend to play by giving a toy, and who would like to be the friend who is invited to play?

2. Have a shared activity set up in front of the group (blocks, simple puzzle, etc.) Call on two children to come to the front and act out this scenario. One child (perhaps a child with a disability) invites the other to play together by giving a toy to share, and the other child joins in. Coach the children through the scenario, as needed, and label each step. After they have taken a couple of turns playing together, give a group compliment by having everyone clap, give a thumbs up, etc.

Notes:



I can give my friend a toy that I want to share.

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