



# Complimenting Friends: Give a Gentle Hug

1. Invite the children to describe what is happening in the picture.

Affirm responses and summarize what is happening:

This child is giving a friend a hug. Maybe the child is feeling proud of her friend for building a tall block tower. Asking someone if you can give them a hug when you are excited for them is a kind way to give a compliment! Remember, compliments make friends feel good, happy, and proud. Who would like to show us how to compliment a friend with a hug, or to be the friend who gets a hug?

2. Have a simple shared activity set up in front of the group (blocks, simple puzzle, etc.). Call on two children to act out the scenario. Child #1 puts a few pieces in the puzzle (or stacks a couple of blocks, etc.), Child #2 compliments the first child with a gentle hug; Child #1 responds with "Thank you." Coach each child through the scenario as needed and label each step. After they demonstrate the scenario, encourage the other children to show gratitude by clapping, saying "Hooray!", giving a thumbs up, etc.

**Notes:**

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I can give my friend a gentle hug.



## Complimenting Friends: Give a Thumbs Up

1. Invite the children to describe what is happening in the picture.

Affirm responses and summarize what is happening:

This child is showing her drawing, and the other is giving the child a compliment with a thumbs up. Giving a friend a compliment with a thumbs up makes them feel proud!

Who would like to show us how to compliment a friend with a thumbs up, or to be the friend who gets a thumbs up?

2. Have a shared activity set up in front of the group (blocks, simple puzzle, etc.). Call on two children to act out the scenario. Child #1 puts a few pieces in the puzzle (or stacks a couple of blocks, etc.). Child #2 compliments the first child with a thumbs up; Child #1 responds with "Thank you." Coach each child through the scenario as needed and label each step. After they demonstrate the scenario, encourage the other children to show gratitude by clapping, saying "Hooray!", giving a thumbs up, etc.

**Notes:**

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I can give my friend a thumbs up.



## Complimenting Friends: Giving a High Five

1. Invite the children to describe what is happening in the picture.

Affirm responses and summarize what is happening:

This child is giving her friend a high five. Maybe she's feeling proud of her friend for writing her name all by herself. Giving a friend a compliment with a high five makes them feel good! Who would like to show us how to compliment a friend with a high five or to be the friend who gets a high five?

2. Have a shared activity set up in front of the group (blocks, simple puzzle, etc.). Call on two children to act out the scenario. Child #1 puts a few pieces in the puzzle (or stacks a couple of blocks, etc.). Child #2 compliments the first child with a high five; Child #1 responds with "Thank you." Coach each child through the scenario as needed and label each step. After they demonstrate the scenario, encourage the other children to show gratitude by clapping, saying "Hooray!", giving a thumbs up, etc.

**Notes:**

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I can give a high five



## Complimenting Friends: Say Something Kind

1. Invite the children to describe what is happening in the picture.

Affirm responses and summarize what is happening:

This child gives a friend a compliment with words. Maybe they're outside, and the child saw her friend kick the ball really far and is saying "Wow! You can kick the ball far!" Giving a friend a compliment by saying something kind makes them feel happy! Who would like to show us how to compliment a friend by saying something kind or to be the friend who gets complimented?

2. Have a shared activity set up in front of the group (blocks, simple puzzle, etc.). Call on two children to act out the scenario. Child #1 puts a few pieces in the puzzle (or stacks a couple of blocks, etc.). Child #2 compliments the first child by saying something kind; Child #1 responds with "Thank you." Coach each child through the scenario as needed and label each step. After they demonstrate the scenario, encourage the other children to show gratitude by clapping, saying "Hooray!", giving a thumbs up, etc.

**Notes:**

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I can say something kind about my friend.

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