



headstartinclusion.org

Infants and  
Toddlers

# Curriculum Modifications for Infants and Toddlers





# Objectives

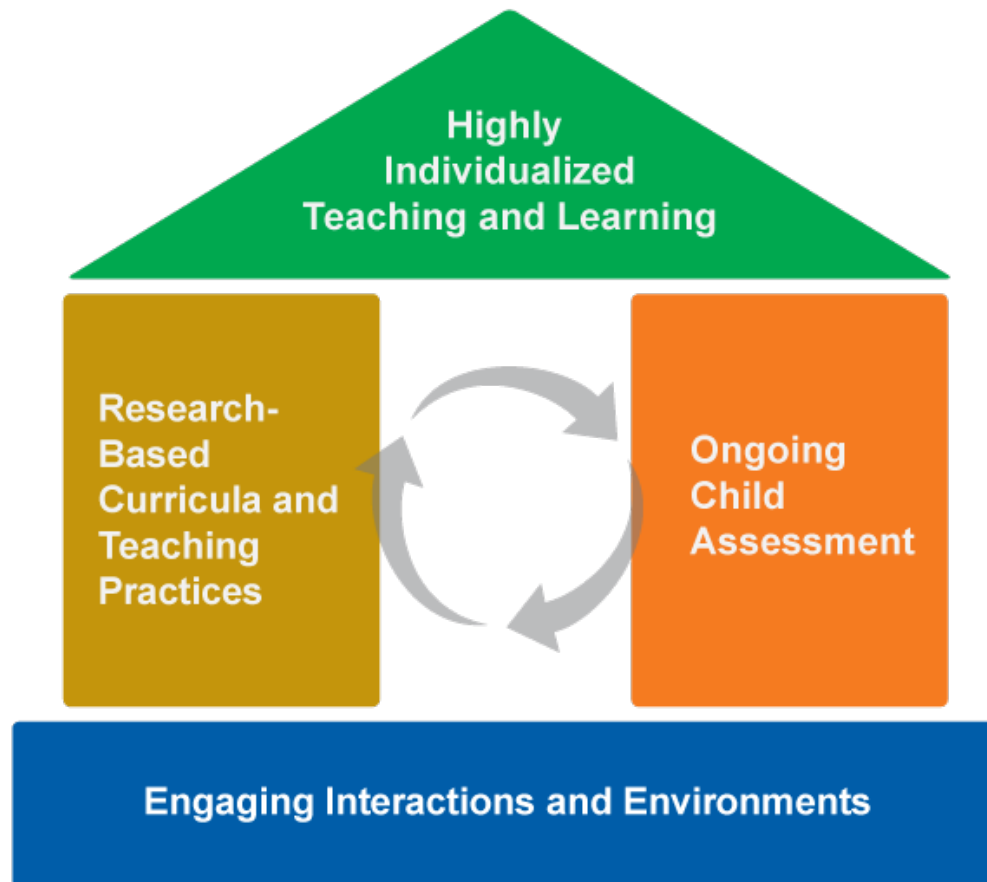
Define curriculum modifications

Describe the purpose and uses of curriculum modifications

Show examples of curriculum modifications  
for infants and toddlers

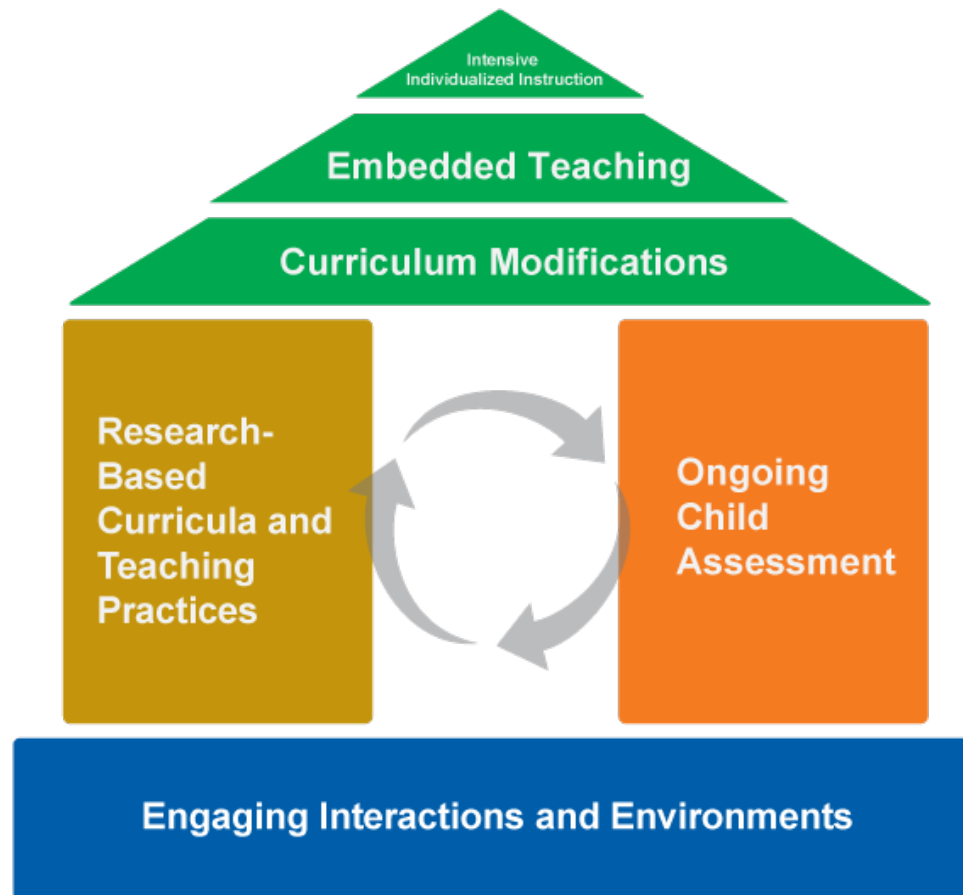


# Framework of Effective Practice



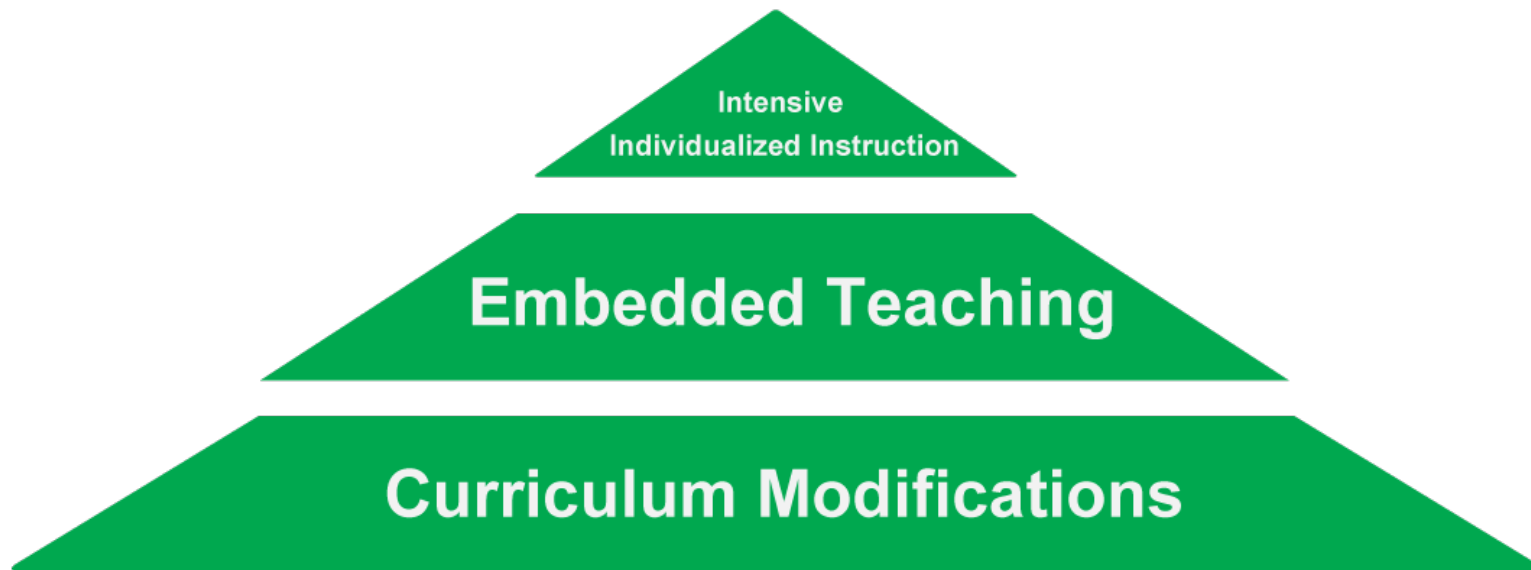


# Framework of Effective Practice





# Framework of Effective Practice





# Curriculum Modifications

WHAT



WHY



WHEN





# What is a Curriculum Modification?

- **A change** to the environment, activity, or materials in order to facilitate or **maximize a child's participation** in planned activities, interactions, and routines.
- **A DEC Recommended Practice**





# What is a Curriculum Modification?

SMALL CHANGE,

**BIG IMPACT**





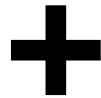
# When Do I Modify the Curriculum?





# Why Modify the Curriculum?

Increased  
access



Increased  
participation



Increased  
learning!



# Learning Activity: *Routines and Participation*





# Participation





# 8 Types of Curriculum Modifications

Environmental Support

Special Equipment

Materials Adaptation

Adult Support

Simplify the Activity

Peer Support

Child Preferences

Invisible Support



# Environmental Support

- Altering the physical, social, and temporal environment to promote participation and learning.





# Materials Adaptation

- Modifying materials so that the child can participate in a meaningful way.





# Simplify the Activity

- Simplifying a complicated task by breaking it down into smaller parts or by reducing the number of parts.







# Child Preferences

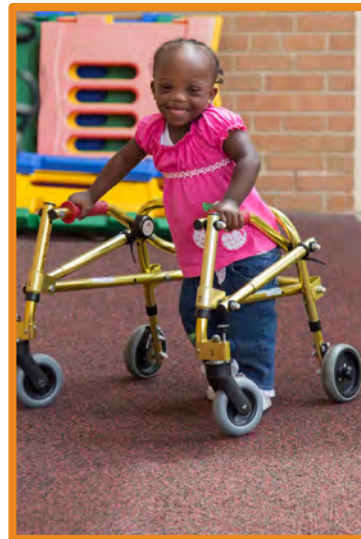
- If the child is not taking advantage of the available opportunities, identify and integrate the child's preferences.





# Special Equipment

- Using special or adaptive devices that allow a child to participate or increase the child's level of participation.





# Adult Support

- Having an adult intervene to support the child's participation and learning.





# Peer Support

- Using peers to help the child learn important objectives.





# Invisible Support

- Purposefully arranging naturally occurring events within an activity.





# Learning Activity: *Choosing Modifications*





# Review

Today, we:

Defined curriculum modifications

Described the purpose and uses of curriculum modifications

Shared examples of curriculum modifications for infants and toddlers



# Thank You!

See the Early Childhood Learning and Knowledge Center (ECLKC) website for more resources: <https://eclkc.ohs.acf.hhs.gov>



**NATIONAL CENTER ON**  
Early Childhood Development, Teaching and Learning

---

**HEAD START CENTER FOR INCLUSION** FUNDED BY THE OFFICE OF HEAD START DEPARTMENT OF HEALTH AND HUMAN SERVICES

This document was developed with funds from Grant #90HC0012 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, and the Office of Child Care by the National Center for Early Childhood Development, Teaching, and Learning. This resource may be duplicated for noncommercial uses without permission.