Head Start
center for
inclusion

Types of Curriculum Modifications

Modification type	Definition	Strategies	Examples
Environmental support	Altering the physical, social, and temporal environment to promote participation, engagement, and learning	Change the physical environment Change the social environment Change the temporal environment	
Materials adaptation	Modifying materials so that the child can participate as independently as possible	Have materials or equipment in the optimal position (height, etc.) Stabilize materials Modify the response Make the materials larger or brighter	
Simplify the activity	Simplifying a complicated task by breaking it into smaller parts or reducing the number of steps	Break it down Change or reduce the number of steps Finish with success	
Use child preferences	If the child is not taking advantage of the available opportunities, identify and integrate the child's preferences	Hold a favorite toy Use a favorite activity Use a favorite person	
Special equipment	Special or adaptive devices that allow a child to participate or increase a child's level of participation	Use special equipment to increase access Use special equipment to increase participation	
Adult support	An adult intervenes to support the child's participation and learning	Model Join the child's play Use praise and encouragement	
Peer support	Utilizing peers to help children learn important objectives	Model Helpers Praise and encouragement	
Invisible support	A purposeful arrangement of naturally occurring events within one activity	Sequence turns Sequence activities within a curriculum area	