



## Noticing Opportunities: Facilitator Notes

### Part 1

**Instructions:** This is a two-step activity. Read each of the short descriptions in the Child Vignettes handout. This is a two-step activity. First, ask participants to think about and jot down the typical activities and routines that each child participates in. Next, ask each participant to imagine that they are the educator. For the highlighted learning objective, ask them to think about where and when they would provide teaching to help the child learn the skill. Ask for volunteers to share with the whole group or in small groups, depending on your setting.

### Part 2

**Instructions:** Using the Embedded Learning Opportunities At-a-Glance form and the Child Vignettes handout, ask participants to develop individual lesson plans for each of the children based on the learning objectives listed. As a whole group, practice starting with an objective that is clear and specific.