**Project:** 

The Early Head Start for Family Child Care Project Logic Model – Local Level

Purpose:

The purpose of this Early Head Start for Family Child Care Project is to design, implement and evaluate a replicable framework that supports a partnership between Early Head Start and family child care. This project will increase quality for all low-income children in family child care homes by leveraging comprehensive services that include health and social services.

**Inputs Outputs** Outcomes **Participation** Activities (What is invested) (Who we reach) Short Term Medium Term Long Term (What we do) Partnerships exist Behaviors The varied experiences of FCC that support the Collaborative relationships and Partner with 22 providers provision of quality, partnerships exist between EHS selected EHS grantees comprehensive and FCC providers, state and and 22 community-State and local resources that local child care administrators, services to lowsupport comprehensive, high based CCPCs income infants and and other stakeholders quality service delivery toddlers enrolled in EHS FCC provider The community (including Where low-income infants and Participate in Time 22 selected ARRA-funded families of EHS-eligible infants homes professional toddlers are receiving care EHS grantees EHS grantees and toddlers) is aware of the development/training EHS FCC providers EHS FCC option Knowledge of opportunities **CCPCs** 22 CCPCs Head Start Program Performance -January 2010 training FCC providers are connected to Standards and state child care -Webinars FCC providers regulations (CCDF, licensing) state/local resources -Resources **Staff** EHS grantees Families of EHS-eligible Skills to **ZTT** infants and toddlers Recruit and support providers Practices Develop and The community of EHS FCC Other EHS grantees and Implement Head Start Program implement a work plan providers has a strong capacity FCC providers Performance Standards for EHS FCC to provide quality, **Money** comprehensive services Local agencies that inform Contract Develop relationships (EHS, local parents of child care options R&R representatives, FCC providers, and families) (including resource and Participate in the referral agencies) **Policies** project evaluation and Policies exist regarding the (1) share lessons learned Attitude that recruitment and enrollment of FCC is a "good" option for infants families into EHS FCC. (2) and toddlers creation of a fiscal infrastructure Leverage state and to support EHS FCC, (3) Motivation to local resources for articulate the relationship Provide comprehensive services to supporting quality for between EHS grantees and FCC more infants and toddlers through FCC providers providers **EHS FCC** 

## **Assumptions**

Some ARRA-funded EHS grantees are implementing an EHS FCC option; other grantees proposed plans for an EHS FCC option in their grant applications; a third group of grantees are considering EHS FCC as an option, but have not begun developing plans.

CCPCs are qualified professionals who work in the local communities in which the EHS grantees operate.

Some EHS grantees have not disseminated information about the EHS FCC option in their local

FCC providers will serve some children who receive child care subsidies and are eligible for EHS.

EHS services will be provided in diverse settings through EHS FCC.

## **External Factors**

EHS grantees interested in implementing the FCC option need access to training and technical assistance.

Center-based care is typically viewed as being of higher quality than FCC settings.

A high proportion of lower-income families use FCC for their infants and toddlers.

In some local communities, systems that provide professional development and on-site technical assistance to FCC providers do not exist.