



## Gathering and Sharing Child Assessment Data Suggested Resources

### GUIDES AND REPORTS

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Early Childhood Learning and Knowledge Center. (2013). *Families as lifelong educators*. In Understanding Family Engagement Outcomes: Research to Practice Series. <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/rtp-families-lifelong-educators.pdf>

Part of a series on family engagement outcomes, this brief summarizes research, describes interventions, and recommends strategies for Head Start and Early Head Start programs in supporting parents.

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U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Early Childhood Learning and Knowledge Center. (2013). *Head Start father engagement birth to five programming guide*. <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/btt/docs/seven-step-father-engagement-guide.pdf>

This guide focuses on making father engagement an integral part of programs' parent, family, and community work. The guide includes research on the importance of fathers for child development and family well-being, alignment with the Parent, Family, and Community Engagement Framework, and a toolkit with activities and questionnaires to help programs with father engagement practices.

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U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Early Childhood Learning and Knowledge Center. (2011). *The Head Start Parent, Family, and Community Engagement Framework: Promoting family engagement and school readiness, from prenatal to age 8*. <https://eclkc.ohs.acf.hhs.gov/sites/default/files/docs/policy-im/pfce-framework.pdf>

This guide for staff and families in Head Start and Early Head Start programs outlines ways to promote parent and family engagement throughout programs to lead to positive outcomes for children and families. Uses of the guide include program-wide planning, continuous improvement efforts, professional development, program design and management, and program approaches to providing services.

## Suggested Resources

U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Early Childhood Learning and Knowledge Center. (2011). *Family engagement and ongoing child assessment*. <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/family-engagement-and-ongoing-child-assessment-081111-2.pdf>

This guide details effective ways that families, early childhood educators, and programs can partner to gather, share, and use child assessment data to promote children's healthy development and learning.

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U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Early Childhood Learning and Knowledge Center. (n.d.). *Building partnerships: Guide to developing relationships with families*. <https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/family/docs/building-partnerships-developing-relationships-families.pdf>

This guide offers information for Head Start, Early Head Start, and early childhood programs in building positive, goal-oriented relationships with families to support child and family progress. Guide topics include: introductory information, strengths-based attitudes, relationship-based practices, reflective strategies, and additional resources.

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U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Early Childhood Learning and Knowledge Center. (n.d.). *Ongoing child assessment: Partnering with families* [Professional development suite]. <https://eclkc.ohs.acf.hhs.gov/video/partnering-families>

This professional development suite is one in a series on assessing young children. Developed for the Office of Head Start, this suite focuses on partnering with families to do ongoing assessment of children's skills and development. Included are: a presentation, presenter notes, other materials for instructors, and tips for teachers and supervisors.

## JOURNAL ARTICLE

Seplocha, H. (2004). Partnerships for learning: Conferencing with families. *Young Children*, 59(5), 96-99.

This article highlights ways in which effective parent-teacher conferences can help support young children's development and learning through fostering important home-school connections.

## Suggested Resources

### VIDEOS

Colorado Department of Education. (n.d.). *Using video to share with family members* [Video file].  
[https://www.cde.state.co.us/resultsmatter/RMVideoSeries\\_EarlyIntervention](https://www.cde.state.co.us/resultsmatter/RMVideoSeries_EarlyIntervention)

Megan Klish Fibbe, a physical therapist, shows ways to use video with family members in early intervention.

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EarlyEdU. (2017). *Toddler assessment conversation* [Video file].  
<https://eclkc.ohs.acf.hhs.gov/video/toddler-assessment>

At a parent-teacher conference, an educator and a parent gather and share information about a toddler. They talk about best times for the parent to meet, the child's interests and abilities, and activities to support the child's skills and development.

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Harvard Center on the Developing Child. (n.d.). *Filming Interactions to Nurture Development (FIND): Using science to coach caregivers* [Video file].  
<http://developingchild.harvard.edu/resources/find-using-science-to-coach-caregivers/>

This video focuses on Filming Interactions to Nurture Development (FIND), a video coaching program that aims to strengthen positive interactions between caregivers and children. At Children's Home Society of Washington, social service providers are using video clips of parents interacting with their young children to help the parents identify their own strengths and learn which interactions best promote healthy development.

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U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Early Childhood Learning and Knowledge Center. (n.d.). *Learning in partnership: Using data and reflective practice in programs* [Video file]. Best practices in family & community engagement video series. <https://eclkc.ohs.acf.hhs.gov/video/learning-partnership-using-data-reflective-practice-programs>

This video shows how one program, the Family, Infant, and Preschool Program (FIPP) in North Carolina, uses data to inform decision-making. The video emphasizes staff and family reflective practice for shared goal-setting and leadership commitment to ongoing improvement and staff development.

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U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Early Childhood Learning and Knowledge Center. (n.d.). *Ongoing child assessment: Partnering with families* [Video file]. <https://eclkc.ohs.acf.hhs.gov/video/partnering-families>

This video talks about ways that early childhood educators can partner with families for ongoing child assessment. It is a part of suite of professional development materials on the topic.

For more information about this resource, please contact us:  
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**Parent, Family and Community Engagement**

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