



Objective

The purpose of this activity is to identify the many ways that children learn through interactions with key adults throughout the day.

Directions

Review each experience that a child could be having with family members. With a partner, write down what you think the child could be learning, how families can help the children learn, and how families and early learning programs can work together to support children's learning. You can write your responses from the child's perspective.

Routine	What am I, the child, learning?	How can my family help me learn?	How can my family and early learning program work together to foster my growth?
Pouring water out of a cup at bath time			
Playing peek-a-boo			

Learning Activity: What Am I Learning?

Routine	What am I, the child, learning?	How can my family help me learn?	How can my family and early learning program work together to foster my growth?
Falling asleep to a lullaby in my mom's home language			
Taking pictures on my dad's phone and giggling with him about them			
Helping grandma gather ingredients for a recipe			

Learning Activity: What Am I Learning?

Routine	What am I, the child, learning?	How can my family help me learn?	How can my family and early learning program work together to foster my growth?
Reading signs for fast food restaurants while we take the bus, drive, or walk to school			
Splashing in a puddle in the driveway or sidewalk after school			

For more information about this resource, please contact us:

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ADMINISTRATION FOR
CHILDREN & FAMILIES



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Parent, Family and Community Engagement

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