

# Effective Decision-Making Tool

- Identify that a decision needs to be made
- What is working well?
- Gather relevant data
  - O What patterns or trends do you see?
  - o What's working?
  - O What's not working?
  - O What is the impact?

## • Identify the alternatives

o How else can we look at this?

### Weigh the evidence

- Imagine what it would be like if you carried out each of the alternatives to the end?
  - For example, how will this decision impact children, families, community, and staff in your program?
- o Where did we exceed our expectations?
- O Where did we fall short of our expectations?
- O What limitations are we placing on our thinking?

### Choose among alternatives

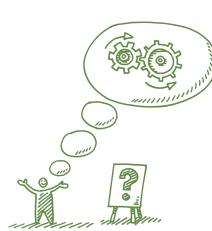
- O What else do we need to know before we decide?
- What aspects of what is and is not working can be used to choose the best alternatives?

#### • Formulate discoveries

- O What did your analysis lead you to find?
- How do your discoveries relate to the initial program decision?
- How do your discoveries relate to the program's goals and objectives?
- o What connections did you find among discoveries?

### Review your decision and its consequences

- o How can we go beyond what we first thought?
- O Where can we innovate?
- o What will success look like?



Adapted from 7 Steps to Effective Decision Making, UMass Dartmouth. Retrieved Dec. 29, 2016 from <a href="https://www.umassd.edu/media/umassdartmouth/fycm/decision\_making\_process.pdf">https://www.umassd.edu/media/umassdartmouth/fycm/decision\_making\_process.pdf</a>

