

While You're Waiting.....


While you are waiting for the webinar to begin, please download the following from the Resource List:

- Supporting Learning in the Home (PDF)
- Using Materials Found in the Home in HS and EHS Home-Based Programs
- Supporting Teachable Moments-Routines
- Socialization Environments in HS and EHS Home-Based Programs
- A Guide to Safety Conversations with Families

Participation Note:
We love Wi-Fi, but for the best webinar experience, please make sure you are hardwired to an Ethernet cable. Using Wi-Fi alone may result in problems with viewing the short videos we plan to share during this webinar.

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1



Supporting Learning in the Home

February 12, 2020

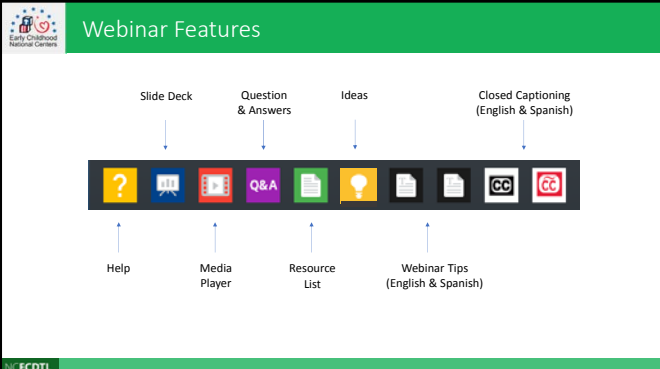
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NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning

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2

Webinar Features



Slide Deck Question & Answers Ideas Closed Captioning (English & Spanish)

Help Media Player Resource List Webinar Tips (English & Spanish)

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3

Session Objectives

At the end of this presentation, you should be able to:

- Describe how parent-child interactions support children's learning and development
- Review strategies for working with families to support learning in the home
- Share and use resources that support families' to facilitate learning for their children

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4

Poll


What are some key resources you use to support parents in the role of their child's first and most important teacher? (select up to three)

- Head Start Early Learning Outcomes Framework
- Effective Practice Guides
- Home-Based Curriculum
- Relationship-Based Competences to Support Family Engagement
- Home Visiting Webinar Series
- MyPeer Home Visiting Community
- Home Visitor's Online Handbook
- Mobile tool, such as ELOF@HOME and Text4HomeVisitors
- In-service Suites

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5

The Foundation of Home-Based



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6


 Collaborative Relationships with the Families


Effective home visiting is built on the positive goal-oriented relationships you have with families.






7


 Parent Child Interactions




Parent-child interactions are the foundation of home-visiting work.




8

 Fostering Parent-Child Interaction


- Observe
- Teach
- Identify
- Limit





9

Promoting Parent-Child Interaction



Observe the interactions between the parent and the child

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10

Promoting Parent-Child Interaction




Teach "in the moment"

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11


Promoting Parent-Child Interaction




Identify the strengths of the parent and **limit** the focus on weaknesses


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12

 Culture Influences Interactions





Parents use their knowledge of children’s development and caregiving—learned from their personal experiences and their cultural communities—to make decisions about their caregiving practices. (Rogoff 2013)



13

Supporting Children’s Learning and Development in Home-Based





14

 Learning in the Context of Relationships





15

Early Childhood National Centers

Learning in the Context of Relationships

Learning

Identity and Belonging

Social Skills

Successful Relationships

Emotional Competence

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16

Early Childhood National Centers

The Importance of Using Everyday Routines

Everyday routines in the home include both housekeeping and caregiving routines with children.

Every home has their own unique routines.

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17

Early Childhood National Centers

Poll

Including children in everyday routines also:

- Encourages parents to be creative as they support their child
- Increases quality one-on-one time between parents and children
- Puts learning into context of what parents and child are doing
- Encourages language as the parent discusses what they are doing together
- Embeds learning throughout the day

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18

The Importance of Using Everyday Materials and Objects



Using household materials and objects allow children to explore and learn in the context of their environment

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19

Descriptive and Engaging Language



Using descriptive and engaging language tells children what is happening around them and helps connect actions to language.

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20

Language Strategies

Parallel Talk	Self Talk
Language Expansion	Language Extension

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21

Promoting Child Language in the Home




- Listen and Respond
- Repeat
- Label
- Narrate
- Use
- Read

22

Learning Through Play

Children learn through play, exploration, and interaction with materials, objects, and trusted adults.



23

Learning Through Play



- Express
- Identify
- Focus
- Address
- Use

24

Early Childhood National Centers
Observation Time: Washing Our Hands



<https://eclkc.ohs.acf.hhs.gov/teaching-practices/home-visitors-handbook/structured-child-focused-home-visiting>

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25

Early Childhood National Centers
What did you observe?

Did you observe these strategies the mother used to support language development?

- Talking
- Receptive language
- Asking questions
- Repeating
- Relating language to the routine



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26

Strategies to Support Parents as Facilitators of Learning

A woman in a pink shirt is smiling and looking at a young child in a yellow shirt who is rolling out dough on a kitchen counter. The woman is holding a rolling pin. There are various kitchen items on the counter, including a bottle of oil and a rolling pin.

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27


 **Sharing Ideas: Strategies Used With Families**



Using the Idea Widget, share strategies you use to support parents as facilitators.




28


 **Providing Information About Child Development**

Home visitors help parents enhance their knowledge about child development.


Resources available related to the ELOF and home-based curriculum are key to sharing this information.



<https://eclkc.ohs.acf.hhs.gov/school-readiness/article/head-start-early-learning-outcomes-framework>




29


 **ELOF@Home Mobile Application**


Supports home visitors and parents to have a shared perspective about child development and developmental progression.

Provides easy access to the ELOF goals for children and effective practices for adults to support them.



Available now. Download it today.





30

Creating a Safe and Healthy Learning Environment



Nurturing and responsive environments encourage and support children's exploration and learning.

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31

Tips for Keeping Infants and Toddlers Safe: A Developmental Guide for Home Visitors








Home visitors can use this tool to:

- Learn safety tips to share with families
- Explain the reasons for specific safety measures
- Support families to build safe daily routines for children

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32

Supporting Teachable Moments: Routines

	Feeding <ul style="list-style-type: none"> • Experiencing textures • Fine motor and adaptive skills (e.g., using utensils)
	Bathing <ul style="list-style-type: none"> • Experiencing physical properties of objects • Vocabulary, pragmatics of communication
	Dressing <ul style="list-style-type: none"> • Perception: color, matching, size • Cause/effect, goal orientation, and perceptual problem-solving
	Hairdressing <ul style="list-style-type: none"> • Emotional regulation • Fine motor skills
	Diapering/Toileting <ul style="list-style-type: none"> • Sensory experiences • Self-control

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33

Supporting Teachable Moments: Everyday Materials

How a parent interacts with their child while playing with materials has the greatest impact on the child's learning and development.



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Video



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35

Extending Learning Outside of the Home



The parent's role as facilitator of their child's learning is present in every setting where they are together.

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36

Resources to Support Home Visitors



HOME VISITING
COMMUNITY

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37

Home Visitor eInstitute: Leave the Bag Challenge




- Log into your ECLKC account first and then register: <http://bit.ly/eHVInstitute>
- Complete the four microlearning sessions and receive a certificate of completion.
- Each session can be reviewed in 10 minutes or less. It's designed to target four skills that build home visitor's capacity to support parents and use everyday materials found in the home.

Questions: Contact ecdctl@ecetta.info or (toll-free) 844-261-3752

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38

Poll

How many of you have participated in the Home Visitor eInstitute: Leave the Bag Challenge? (select one)

- I have completed the iPD course and obtained my CEUs.
- I have completed all four homes.
- I have completed homes 1 through 3.
- I have completed homes 1 and 2.
- I have completed home 1.
- I have enrolled in the iPD course but have not yet started.
- I am going to enroll in the iPD course.

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39

Additional Resources

- Multicultural Principles for Early Childhood Leaders <https://eclkc.ohs.acf.hhs.gov/culture-language/article/multicultural-principles-early-childhood-leaders>
- Head Start and Early Head Start Home-Based Curriculum Selection Checklist <https://eclkc.ohs.acf.hhs.gov/publication/head-start-early-head-start-home-based-curriculum-selection-checklist>
- Home Visitors Skill Profile <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/home-visitor.pdf>
- News You Can Use: Play <https://eclkc.ohs.acf.hhs.gov/curriculum/article/news-you-can-use-play>
- Institute for the Advancement of Family Support Professionals <https://institutefsp.org/>

43

Putting It All Together



44

Staying Connected and Expanding Knowledge



Be in the know!
Subscribe
Text4Home Visitors

To sign up, text HOME to 22640
Text STOP to 22640 to cancel or HELP to 22640 for technical help.

45

DUAL LANGUAGE LEARNER CELEBRATION WEEK SPRING INTO PRACTICE

Join the Celebration & Spring into Practice!

- Sign up for the DLL Celebration Week Earning Experience on the Individualized Professional Development Portfolio (IPD) on the ECLIC.
- Join the Culturally and Linguistically Responsive Practices (CLRP) MyPeers Community to share ideas and get resources.

Go to the IPD and sign up! The focus will be:

- Tuesday, Feb. 18:** Value of Supporting Home Language Learning and English
- Wednesday, Feb. 19:** Intentionally Creating a Welcoming Environment
- Thursday, Feb. 20:** Making Connections for Children Who Are DLLs and Their Families
- Friday, Feb. 21:** Spring into Action!

#BrilliantDualLanguageLearners

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46

Thank You!

For more information, contact:
ecd1@ecetta.info
 or call (toll-free) 1-844-261-3752

Please complete our Survey!

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47
