

## Resources

### Screening, Referral, Assessment

- *Birth to 5: Watch Me Thrive!*  
A coordinated federal effort to encourage healthy child development, universal developmental and behavioral screening for children, and support for the families and providers who care for them.  
<http://www.acf.hhs.gov/ecd/child-health-development/watch-me-thrive>
- Centers for Disease Control and Prevention (CDC): Learn the Signs, Act Early  
Resources for tracking children's developmental milestones from birth through age five.  
<https://www.cdc.gov/ncbddd/actearly/>
- Division for Early Childhood (DEC) of the Council for Exceptional Children. (2007). *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation*. Missoula, MT: Author. Available at:  
<http://www.naeyc.org/files/naeyc/file/positions/PrmtgPositiveOutcomes.pdf>
- Early Childhood Technical Assistance Center resources to support early identification  
<http://ectacenter.org/topics/earlyid/earlyid.asp>
- Early Childhood Technical Assistance Center resources to support screening and evaluation  
<http://ectacenter.org/topics/earlyid/screeneval.asp>
- National Association for the Education of Young Children (NAEYC). (2003). *Early childhood curriculum, assessment, and program evaluation: A joint position statement of NAEYC and the National Association of Early Childhood Specialists in State Departments of Education (NAECS/SDS)*. Washington, DC: Author. Available at:  
<http://www.naeyc.org/files/naeyc/file/positions/CAPEexpand.pdf>
- National Research Council. (2008). *Early childhood assessment: Why, what and how? Committee on Developmental Outcomes and Assessments for Young Children*. Washington, DC: The National Academies Press, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Board on Children, Youth and Families. Available at: <http://www.nationalacademies.org/hmd/Reports/2008/Early-Childhood-Assessment-Why-What-and-How.aspx>

### Individuals with Disabilities Education Act (IDEA) Eligibility Process

- Early Childhood Technical Assistance Center resources to support early identification  
<http://ectacenter.org/topics/earlyid/earlyid.asp>
- Early Childhood Technical Assistance Center resources to support screening and evaluation  
<http://ectacenter.org/topics/earlyid/screeneval.asp>

- NICHCY's *Building the Legacy* for our Youngest Children with Disabilities Training Curriculum on Part C of IDEA 2004: Module 4: Screening, Evaluation, and Assessment Procedures: <http://www.parentcenterhub.org/repository/partc-module4/>
- NICHCY's *Building the Legacy* Training Curriculum on IDEA 2004: Module 9: Introduction to Evaluation in Part B. <http://www.parentcenterhub.org/repository/partb-module9/>
- NICHCY's *Building the Legacy* Training Curriculum on IDEA 2004: Module 9: Introduction to Initial Evaluation and Reevaluation in Part B. <http://www.parentcenterhub.org/repository/partb-module10/>

### Response to Intervention

- Buysse, V., Epstein, D., Winton, P., & Rous, B. (2012). *CONNECT Module 7: Tiered Instruction* [Web-based professional development curriculum]. Chapel Hill: University of North Carolina, FPG Child Development Institute, CONNECT: The Center to Mobilize Early Childhood Knowledge. Available at <http://community.fpg.unc.edu/connect-modules/learners/module-7>
- Division for Early Childhood. (2014). *DEC recommended practices in early intervention/early childhood special education 2014*. Retrieved from <http://www.dec-spced.org/recommendedpractices>
- U.S. Department of Education, OSEP Letter to Brekken – Clarification of Response to Intervention (RTI) requirements in Section 614(b)6(B) of Part B of the IDEA to children ages 3 through 5 enrolled in Head Start Programs, June 2, 2010 <http://www2.ed.gov/policy/speced/guid/idea/letters/2010-2/brekken060210rti2q2010.pdf>
- U.S. Department of Education, OSEP 16-07—Response to Intervention (RTI) and Preschool Services, April 29, 2016 <http://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/oseptipreschoolmemo4-29-16.pdf>

### Inclusion

- Early Childhood Technical Assistance Center resources to support inclusion <http://ectacenter.org/topics/inclusion/default.asp>
- Strain, P. (2016). *Preschool Inclusion: What's the Evidence, What Stands in the Way, and What Do the Stellar Programs Look Like?*, ECTA Webinar. Available at <http://ectacenter.org/~calls/2016/nationalinclusion.asp>
- U.S. Department of Education, OSEP DCL reiterating that the LRE requirements of IDEA apply to preschool, February, 29, 2012 <http://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/preschoollre22912.pdf>

- U.S. Department of Health and Human Services, & U.S. Department of Education. (2015). *Policy statement on inclusion of children with disabilities in early childhood programs*. Washington, DC: U.S. Department of Health and Human Services & U.S. Department of Education. Retrieved from <http://www.ed.gov/early-learning/inclusion>