REFLECTION & FEEDBACK

Use these tips to guide staff reflection and planning about the form and function of children's behaviors.

- Have discussions about **form** and **function**.
- Encourage staff to observe behavior to try to guess the function of a child's behavior.
- Suggest staff track when the behavior occurs.
- Advise them to communicate with families to learn about what the child does at home and how the family responds to behaviors. Take this opportunity to learn how the family's culture might shape the child's expression of feelings and needs.
  - In center-based or family child care programs, think together about ways to incorporate family strategies into the program day.

PRACTICE

- Think about what happens (and with whom) before, during, and after the behavior occurs to determine the meaning of the child's behavior.

BEFORE	DURING	AFTER
Interpretation of child's behavior:		

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