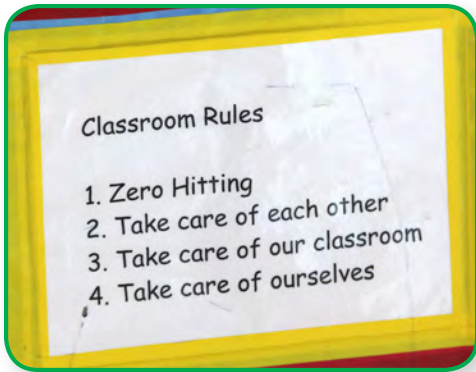




MAKING RULES UNDERSTANDABLE CHECKLIST

Using these examples from real classrooms, determine if they meet the criteria for making rules understandable.



Are the rules...

- Short** (number of words in the statement is appropriate to the age of the children)
- Clear** (describes the behavior you want to see, reflective of classroom population)
- Few** (a manageable number: 3–5)
- Stated in positive terms**

Rewrite classroom rules:



Are the rules...

- Short** (number of words in the statement is appropriate to the age of the children)
- Clear** (describes the behavior you want to see, reflective of classroom population)
- Few** (a manageable number: 3–5)
- Stated in positive terms**

Rewrite classroom rules:



Eyes are watching
Ears are listening
Mouth is quiet
Hands are to myself
Hearts are caring

Are the rules...

- Short** (number of words in the statement is appropriate to the age of the children)
- Clear** (describes the behavior you want to see, reflective of classroom population)
- Few** (a manageable number: 3-5)
- Stated in positive terms**

Rewrite classroom rules:

1. We walk
Nosotros caminamos

2. We Listen
Nosotros escuchamos

3. We share
Nosotros compartimos

Are the rules...

- Short** (number of words in the statement is appropriate to the age of the children)
- Clear** (describes the behavior you want to see, reflective of classroom population)
- Few** (a manageable number: 3-5)
- Stated in positive terms**

Rewrite classroom rules:
