



DEVELOPING RESPONSES

Activity overview: The purpose of this activity is for participants to identify, discuss, and practice appropriate ways to redirect children's behaviors.

Directions: Examine each situation and develop a response using redirecting.

Situation	Redirecting response
A child takes a toy from a classmate.	
While transitioning outside, a child gets distracted and walks towards the dramatic play area.	
A child cries, "It's mine!" when a classmate begins playing with the toy he or she was recently using.	
During circle time, a child leaves the circle and wanders to the block area.	
While on the playground, a child jumps into the middle of a hopscotch game taking a classmate's turn.	
During snack time, a child takes fruit from a classmate's plate.	
When free choice time is over, a child says, "I don't want to stop playing at the water table."	



Situation	Redirecting response
A child keeps calling out answers at circle time when the expected behavior is to raise a quiet hand.	
A child is making a gun out of the block and pretending to shoot other children.	
A child is playing in the water at the sink while other children are waiting for a turn to wash their hands.	
A child is making an annoying sound during lunch, while other children are trying to have a conversation about their weekend activities.	
A child is pouring sand from the sand table onto the floor.	
A child is messing with the coat of the child in front of her in line.	
A child is leaning his body on another child at circle time.	
A child is hiding the maracas behind her back when the teacher is collecting musical instruments from the group.	
Other:	
Other:	
Other:	



For more information, contact us at: NCQTL@UW.EDU or 877-731-0764

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