



SAY WHAT YOU WANT TO SEE

▶ **Anticipate.**

Think through activities, routines, and situations.

▶ **Plan.**

Develop a plan to support appropriate behaviors by determining which behaviors you want children to use and which behaviors you do not want to see.

▶ **Prepare children.**

- State expected behaviors in advance.
- Post expectations.
- Provide demonstrations.
- Use role play.
- Lead discussions.



▶ **Recognize appropriate behavior.**

Give recognition and feedback:

- Catch children following the expected behaviors.
- Make a statement about their effort.
- Encourage them to keep it up!