



TRANSCRIPTS FOR AUDIO NARRATIONS

SLIDE 10

Lisa responds first by kneeling down even closer to Kenny. She then asks him how he is feeling. After listening to Kenny's response and validating it, she quietly reminds him of the sharing rules they created in their classroom. She reminds Kenny that when someone asks him for a toy, he doesn't have to give it away immediately. He can find the classroom's big green sand timer and tell his friend he would like "one more minute" with his toy. He can then flip over the sand timer. When all the sand empties into the bottom, he needs to give the toy to the other child. Lisa also reminds Kenny that he can ask for the toy back any time he wants. He may have to wait "one more minute," but he can always use the big green sand timer again to help him wait.

SLIDE 11

It is clear to James that Michael thinks he is supposed to name different animals instead of rhyme with the word "CAT." James responds by first increasing his proximity to Michael. James is teaching this lesson on the carpet and he moves himself closer to Michael's spot so he can listen closely to Michael's response. He then repeats the lesson with more information. "Let's all rhyme again with the word 'CAT'. Remember, words that rhyme sound the same at the end." James then takes his rhyming cards and places them next to Michael. He touches each word as he reads them aloud with the group. "CAT-MAT-HAT-SAT-BAT." He then gives Michael one more turn by himself. "Michael, let's rhyme the first two words together. Say them with me, 'CAT' 'MAT.'" After Michael responds, James gives him positive feedback for his effort. James has also been able to gather information about Michael's progress with the concept of rhyming.

SLIDE 12

Maria first responds by moving her chair closer to Zeya, gently putting a hand on her back and acknowledging her feelings. After listening to Zeya's response, she then follows up with an idea for her to try. "Zeya, I have an idea that might make it more fun for you to practice writing your name. Would you like to hear it?" Maria then takes a piece of paper out and writes a capital Z and E in a bright yellow marker. She then shows Zeya how to trace over the yellow letters with her own purple marker. Maria notices Zeya's face brightening and she gives her positive feedback for tracing the first two letters of her name. Maria decides to have this simple modification prepped and ready to go for Zeya each time they practice name writing.