



SAMPLE NEEDS ASSESSMENT

HOME VISITING PRACTICES TO SUPPORT COUNTING AND CARDINALITY

Practice	How well/how often					Change needed?		Priority rank	Notes
	Not at all	Slightly	Moderately	Very	Extremely	Yes	No		
1. I understand how children's counting and cardinality skills progress and share this information to help parents understand their child's skill progression.	Not at all <input type="checkbox"/>	Slightly <input type="checkbox"/>	Moderately <input type="checkbox"/>	Very <input type="checkbox"/>	Extremely <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
2. I help families use household materials, tasks, and routines that encourage children to count and to write numbers.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
3. I help families identify common household items that children can use to compare quantities.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
4. I use teachable moments as opportunities to build parents' ability to support their children's counting skills and understanding of cardinality.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
5. I lead small group activities for children and families during socializations that focus on counting and cardinality.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
6. I ask questions that invite children to make predictions as a model for the families I work with.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
7. I ask open-ended questions to better understand children's mathematical thinking and encourage family members to do the same.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
8. I collect data on children's demonstrations of math knowledge in the context of the math activities and discussions during home visits. I support parents to collect similar data in between home visits.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
9. I work with families to plan home visit activities based on their child's individual needs.	Never <input type="checkbox"/>	Seldom <input type="checkbox"/>	Sometimes <input type="checkbox"/>	Often <input type="checkbox"/>	Always <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>		

SAMPLE HOME VISITOR

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