

## **EXAMPLE: CLASSROOM ACTIVITY ASSESSMENT CHECKLIST**

This checklist documents several children's skills, observed in two different domains during a single classroom activity. There is a blank copy of the *Classroom Activity Assessment Checklist* on the next page for use in your own classroom.

Date: 11/4/14 Activity: Dramatic Play

Children's names:

Domain	Skills	Isabella	Leila	Patrick	Kamal	
Social relationships	Shares toy with peer, with physical assistance	<b>✓</b>				
	Shares toy with peer, with verbal reminder				<b>✓</b>	
	Shares toy with peer independently		<b>\</b>	<b>✓</b>		
Symbolic representation	Uses objects or toys in functional play (e.g., pretends to drink from cup)	<b>✓</b>				
	Uses one object to represent another (e.g., uses block as a phone)		<b>\</b>		<b>✓</b>	
	Incorporates other children into pretend play (e.g., Gives blocks to peer and says, "Call your sister.")			<b>✓</b>		





## CLASSROOM ACTIVITY ASSESSMENT CHECKLIST

**Directions:** Use this checklist to document several children's knowledge and skills in different domains, during a single classroom activity.

Date:	Activity:							
		Children's names:						
Domain	Skills							

