



HELP TEACHERS INTERPRET WORK SAMPLES

- Are work samples providing information about children's progress?
- Are teachers collecting work samples over time, in order to assess children's positive outcomes?
- Are staff members guided through decisions as they use work samples to adjust teaching?

How is the child doing?	What action should be taken?	Teacher plan
Making progress.	Continue what you have been doing.	
Not making progress.	Change what or how you are teaching.	
Goal accomplished.	Move on to something more challenging.	