



WHAT WOULD YOU DO? FACILITATOR GUIDE

There are four different examples in this video (Child 1, 2, 3, and 4 on the participant handout).

Each one shows:

- A child struggling.
- A brief pause with the caption “What would you do?”
- The teacher successfully supporting the child.

For each part, when the caption “What would you do?” appears:

- Manually pause the video.
- Ask participants to write down, in the space provided on their handout, how they might support the child.
- After they’ve had time to reflect and make notes, resume the video to show how the teacher in the example supports the child.

NOTE: If participants seem eager to discuss a particular child, the video can be paused as soon as the example concludes before moving to the next example.

VIDEO

- **Child 1**—*Disengaging from a difficult task:* A child struggles to complete a challenging puzzle. The teacher offers praise and encourages the child to persist.
- **Child 2**—*Disengaged during sensory play:* A child mouths a toy instead of engaging with the sensory table materials. Because the teacher is present, she is available to model and encourage pretend play with the duck.
- **Child 3**—*Disengaged between activities:* A child gets overwhelmed during the transition to free choice. The teacher offers suggestions and encouragement based on the child’s strengths and interests.
- **Child 4**—*Disengaged from dramatic play:* A child doesn’t know what to do in the dramatic play area. The teacher joins in to model pretend play with the food.

Example:

| Video example | How would you support this child? |
|---|--|
| Child 1: <i>Disengaging from a difficult task</i> | <i>To encourage persistence, I would periodically comment on his hard work. If he did not respond to encouragement alone, I would model how to turn the pieces and align the colors until they fit together.</i> |



WHAT WOULD YOU DO?

In this activity you'll watch a video that shows four different children who need support. Then you'll describe how you, in each situation, might offer adult support to increase the child's level of participation.

Directions: Watch the video of the first child. When the caption "What would you do?" appears, the video will be paused. Take this opportunity to think of how you might step in to support the child. After you've had time to reflect and write notes in the space below, the video will resume to show how the teacher chose to help the child.

Follow the same directions for the remaining examples (Child 2, 3, and 4.)

| Video example | How would you support this child? |
|--|-----------------------------------|
| Child 1: <i>Disengaging from a difficult task.</i> | |
| Child 2: <i>Disengaged during sensory play.</i> | |
| Child 3: <i>Disengaged between activities.</i> | |
| Child 4: <i>Disengaged from dramatic play.</i> | |