



THE NATIONAL CENTER ON

Quality Teaching  
and Learning

## LEARNING ACTIVITY ENVIRONMENTAL SUPPORT

### CLASSROOM SCAN: FACILITATOR GUIDE

This activity is designed to help teachers identify the adjustments they're already making to their classroom environment in order to increase child participation, and to give them an opportunity to learn new strategies from other teachers.

Email the participants in advance and attach the *Classroom Scan Instruction Sheet*.

#### Directions for training:

- The activity can be done in pairs or groups of three, keeping in mind that they will all need to have a clear view of each other's videos. Some will play the video directly from their phones; others may have a camera, laptop, or digital tablet.
- Ask the participants to show their video two times. The first time they can just make mental notes. The second time, they should discuss and write down the modifications that they notice.
- Ask participants to write down the top three ideas they learned from their partner(s), and if time permits, share with the group.



For more information, contact us at: [NCQTL@UW.EDU](mailto:NCQTL@UW.EDU) or 877-731-0764

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## CLASSROOM SCAN

This is an opportunity to share environmental support strategies that are already being implemented in your classroom and to learn new strategies from others. You will work with one or two partners.

**Directions:** Taking turns with your partner(s), play your video two times. During the first viewing, watch and look for physical and visual changes to the classroom environment that support individual children.

During the second viewing, discuss with your partner(s) and then write down the changes to the classroom environment that are (or appear to be) intentional supports to increase child participation. After you have each shared, write down the top three strategies you have learned from your partner(s).

## OBSERVATIONS

**Your classroom:**

Modification	Location	Notes



## OBSERVATIONS

### Your partner's classroom:

Modification	Location	Notes

### Top three strategies:

- 1.
- 2.
- 3.



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