



## MIND MAP

**Activity overview:** The purpose of this learning activity is to generate ideas for your own use of invisible support.

**Directions:** Think about a specific child and the areas in your classroom. Write down invisible supports you could use to help this child participate more fully in those areas.

Record your ideas on this handout.

Name of child: \_\_\_\_\_

**INVISIBLE SUPPORT**

Art Center

Transition

Circle Time

Small Group

Meal Time

Outdoor

Sensory Table

Dramatic Play