



IMPLEMENTING A CURRICULUM RESPONSIVELY: SUPPORTING INDIVIDUAL CHILDREN'S DEVELOPMENT AND LEARNING

PRESENTER NOTES — OPTIONAL



**Let's throw
clay on the
pottery
wheel!**

HV OPTIONAL SLIDE 1:

OPTIONAL ICEBREAKER ACTIVITY

What if I told you that today we will be throwing clay on the pottery wheel? Some of you might feel excited if you have the knowledge and skills needed to make a clay pot. Others may have never heard of “throwing clay on the wheel.” You might feel nervous if you're not sure what knowledge and skills you need.

REFLECTION

Take a minute and think about what knowledge and skills you have that would help you be successful in working with clay. Next, consider the new knowledge or skills you would need to learn or develop to be successful in creating a clay pot.

TABLE DISCUSSION

If you were going to a pottery class, what would you expect your instructor to do? What would you expect to see and do? Why?

DEBRIEF

Ask tables to share some of their personal reflections and expectations. Wrap up the discussion with the following talking points: Each of us comes with different experiences, knowledge, and skills related to working with clay and using a potter's wheel. For all of us to be successful, our instructor would need to be responsive to our individual and collective knowledge and skills. The instructor would play an active role in facilitating the pottery course, using instructions for setting up the environment and materials and ideas for teaching pottery. To ensure that all of the students—experienced potters and those new to the wheel—achieve the learning goal (e.g., creating a clay pot), the teacher would need to learn about your knowledge and skills related to this goal. Then, the teacher would use the course instruction manual responsively to provide an effective and joyful pottery experience for you and everyone else in the group.

Putting It Into Practice

... 15-Minute ...
In-Service Suites

Plan how you can use your home-based curriculum to help a family support their child's development and learning!



 NATIONAL CENTER ON
Early Childhood Development, Teaching and Learning

HV OPTIONAL SLIDE 2:

OPTIONAL ACTIVITY: PUTTING IT INTO PRACTICE

This activity supports you to intentionally implement your program's home-based curriculum in ways that are responsive to a child's current level of development. You can use the activity in your individual planning. Also, consider sharing this activity with your coach or supervisor.

1. Think about a family in your home-based program. Reflect on your observations and discussions with the family on this child's development and learning in one of the Early Learning Outcomes Framework (ELOF) domains. Write these down on your handout (Learning Activity for Home Visitors: Putting It into Practice). Throughout the rest of the activity, you will plan how to use your curriculum's guidance responsively with this family and child.
2. Consider your curriculum's guidance on how to use the home as a learning environment, how parents can provide learning experiences, and nurturing and responsive parent-child interactions.
 - What curriculum guidance and materials are offered in the focus domain?
 - How would you use them with families to support this child's emerging knowledge, skills, and behaviors? Write some specific ideas on your handout.
3. At the next home visit, help the family implement a suggested activity in the curriculum to support their child's development and learning in the focus domain.
4. Reflect on the experience. Consider how the curriculum helped you support learning in this child's zone of proximal development (ZPD). Identify ways to help the family continue supporting this child's development in the focus domain.

This activity walks you through the process for implementing your program's curriculum responsively with one family based on their child's development in one domain. As a home visitor, you plan to help families support their children's development in all of the ELOF domains. Your curriculum provides you with many tools and strategies to share with families to support their child's development and learning. You have the important role of making these curriculum resources meaningful to each family and child you work with in your home-based program.

MATERIALS NEEDED:

- Optional Handout: Learning Activity for Home Visitors: Putting It Into Practice