



## PARTNERING WITH FAMILIES TO SUPPORT THEIR CHILD'S DEVELOPMENT AND LEARNING

### LEARN WITH FAMILIES ABOUT THEIR CHILD'S DEVELOPMENT AND LEARNING.

- Talk with families about their observations of their children's development and learning.
- Use data that you and parents gather from informal observations and ongoing child assessment.
  - What knowledge, skills, and behaviors is the child developing or learning in each domain?



### REVIEW YOUR PROGRAM'S CURRICULUM'S RESOURCES.

- Explore guidance on how to use the home as a learning environment.
  - What toys or everyday objects might the family already own that support the child's current developmental level?
  - What culturally meaningful materials can be used to support the child's learning?
- Share possibilities for responsive learning experiences.
  - How do these learning experience help children develop emerging skills, behaviors, or concepts?
  - How can routines (e.g., diapering, doing laundry) be used as learning experiences?
  - How can group socialization experiences support a child's development and learning?



### USE YOUR PROGRAM'S CURRICULUM RESPONSIVELY WITH THIS FAMILY AND CHILD.

- Guide parents to scaffold children's development and learning as they implement an activity.
  - How might a family make an activity more simple or more challenging based on their child's development?
  - How can you communicate with families about appropriate scaffolding strategies to support their child's strengths and needs? Consider asking the parent a question, suggesting a specific strategy, or modeling for the parent.
- Repeat this process as the child continues to develop and learn new skills and concepts!

