



PUTTING IT INTO PRACTICE

This activity walks you through the process for implementing your program's home-based curriculum responsively with families based on their child's development in one domain. You can use the activity in your individual planning. Also, consider sharing this activity with your coach or supervisor. As a home visitor, you plan to help families support their child's development in all of the Early Learning Outcomes Framework (ELOF) domains. Your curriculum provides you with many tools and strategies to share with families to support their child's development and learning. You have the important role of making these curriculum resources meaningful to each individual child and family you work with in your home-based program.

WHAT DO WE KNOW ABOUT THE CHILD'S DEVELOPMENT AND LEARNING?

- Think about a family and child in your home-based program. Reflect on your observations and discussions with the family on this child's development and learning in one of the ELOF domains. What are the child's current and emerging knowledge, skills, and behaviors?

WHAT DOES MY PROGRAM'S HOME-BASED CURRICULUM OFFER?

- Consider the curriculum's guidance on how to use the home as a learning environment. How can parents provide responsive learning experiences and parent-child interactions? What curriculum guidance and materials are offered in the focus domain? How would you use them with the family to support their child's emerging skills, behaviors, and concepts? How would you use them to offer continued support within group socializations?

