



SUPPORTING STAFF TO IMPLEMENT A CURRICULUM RESPONSIVELY WITH CHILDREN AND FAMILIES IN HOME-BASED PROGRAMS

DIRECTIONS:

Use this tool to learn how home visitors are using their program's curriculum resources responsively with families, based on an individual child's development and learning. If home visitors need support on how to use their program's curriculum responsively, offer the *Tip Sheet for Home Visitors: Partnering with Families to Support Their Child's Development and Learning* to guide their thinking. The process outlined in this tool can highlight areas of strength and areas for improvement.

Home Visitor: _____ Supervisor: _____ Date: _____

PLANNING

Invite the home visitor to share a specific example of using the curriculum responsively to help a family support their child's development and learning within a home visit or group socialization. They may discuss curriculum guidance about the home as a learning environment, learning experiences during play and routines, or parent-child interactions.

OBSERVATION

Observe the implementation of the curriculum plan during a home visit or group socialization. Document how:

- The home visitor communicates about the child's development and the relevant curriculum materials with the family
- The family responds to the home visitor
- The family engages with the child based on his/her emerging skills, behaviors, and concepts
- The family's culture and language are incorporated into the home visit

REFLECTION

Invite the home visitor to share reflections on the visit or group socialization. What did the home visitor learn about being responsive as a home visitor? What did the home visitor learn about the family and the child? What else does the home visitor want to learn about? What might the home visitor try differently next time?

RECOMMENDATIONS

Provide specific, concrete feedback to the home visitor on how to use the curriculum's guidance responsively to help families support their child's development and learning.