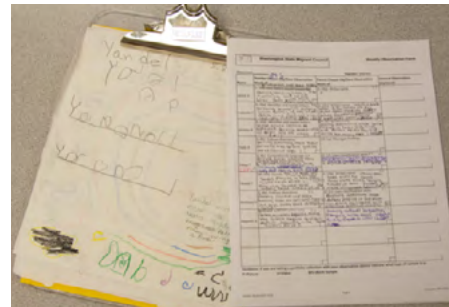




RESPONSIVE LEARNING EXPERIENCES AND INTERACTIONS

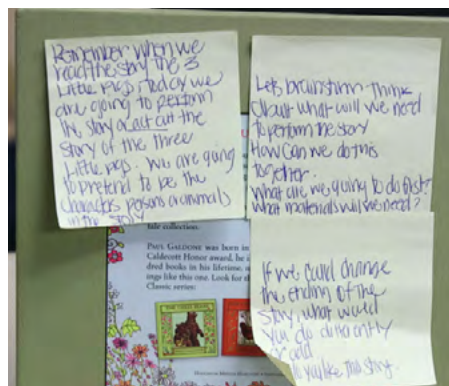
UNDERSTAND INDIVIDUAL CHILDREN'S DEVELOPMENT AND LEARNING.

- Talk with families about their observations of children's development at home.
- Use data you gather from informal observations and ongoing child assessment.
 - What has the child mastered?
 - What is currently emerging?
 - How can you build opportunities to practice emerging skills into the experiences and interactions you plan?



REVIEW YOUR PROGRAM'S CURRICULUM GUIDANCE ON LEARNING EXPERIENCES AND INTERACTIONS.

- Plan responsive learning experiences. Review how learning experiences connect to the Early Learning Outcomes Framework (ELOF) goals.
 - What skills or concepts does the learning experience support?
 - How does this learning experience help children develop emerging knowledge, skills, or behaviors?
- Consider what types of interactions may support individual children.
 - How can you simplify an activity or make it more challenging?
 - How can you implement this activity with children who are dual language learners?
 - How might you adapt this activity for children with disabilities, suspected delays, or other special needs?



IMPLEMENT YOUR PROGRAM'S CURRICULUM RESPONSIVELY BASED ON CHILDREN'S DEVELOPMENT AND LEARNING.

- Scaffold children's development and learning as you implement the learning experience.
 - What level of support, if any, does a child need to continue learning the skill or concept?
 - What scaffolding strategy will best support the child developmentally? What strategy will add an appropriate level of challenge?
 - When you use the scaffolding strategy, how does the child respond?
- Repeat this process as children continue to develop and learn new skills and concepts!

