



SUPPORTING STAFF TO USE A CURRICULUM TO SUPPORT INDIVIDUAL CHILDREN'S DEVELOPMENT AND LEARNING

DIRECTIONS:

Use this tool to learn how education staff use curriculum guidance and materials responsively, based on children's development and learning. If education staff need support on how to use their program's curriculum responsively, offer the two tip sheets (Responsive Learning Environments and Responsive Learning Experiences and Interactions) to education staff to guide their thinking. The process outlined in this tool can highlight areas of strength and areas for improvement.

Education Staff: _____ Supervisor: _____ Date: _____

PLANNING

Invite the education staff members to share a specific example of how they plan to use the curriculum's guidance in the learning environments, learning experiences, or interactions to support an individual child's or group of children's emerging knowledge, skills, or behaviors.

OBSERVATION

Observe the implementation of the curriculum plan. Note how the child(ren) engage(s). Note how the education staff member scaffolds individual children's development and learning.

REFLECTION

Invite the education staff members to share their reflections on how it went.

RECOMMENDATIONS

Provide specific, concrete feedback to education staff on how to use the curriculum's guidance in the learning environments, experiences, and interactions in ways that support individual children's development and learning.