



PUTTING IT INTO PRACTICE

This activity walks you through the process for implementing your program's curriculum responsively with one child in one domain. You can use the activity in your individual planning. Also, consider sharing this activity with your planning team, coach, or supervisor. As education staff, you plan for all children in the group across all of the Early Learning Outcomes Framework (ELOF) domains. Your curriculum provides you with many tools and strategies to support children's development and learning. You have the important role of making these curriculum resources meaningful for individual children.

WHAT DO I KNOW ABOUT EACH INDIVIDUAL CHILD'S DEVELOPMENT AND LEARNING?

- Think about a child in your care. Based on your ongoing observations related to any of the ELOF domains, what are the child's current and emerging knowledge, skills, and behaviors?

WHAT DOES MY PROGRAM CURRICULUM OFFER?

- Consider your curriculum's guidance on the learning environment, learning experiences, and interactions. What curriculum guidance and materials are offered in the focus domain? How would you use them to support this child's emerging knowledge, skills, and behaviors?

HOW DO I IMPLEMENT MY PROGRAM'S CURRICULUM TO SUPPORT INDIVIDUAL CHILDREN'S DEVELOPMENT AND LEARNING?

- After you implement the individualized curriculum plan, reflect on how the child responded. How did the curriculum's resources help you support this child's learning in their zone of proximal development (ZPD)?

- What might you try next to continue supporting this child's development and learning?