



## DIFFERENTIATION AND RESPONDING TO ERRORS

### DIRECTIONS

Use this tool as a checklist to guide and inform observations. Detailed notes will help you understand how your education staff uses observations, offers individualized learning opportunities, provides feedback, and highlights strengths and areas for improvement.

Date: \_\_\_\_\_ Classroom: \_\_\_\_\_ Education Staff: \_\_\_\_\_ Observer: \_\_\_\_\_

EDUCATION STAFF	OBSERVATIONS AND RECOMMENDATIONS
Uses ongoing assessment to evaluate children’s learning as it occurs.	
Incorporates management strategies that include ongoing assessment, such as presenting appropriate learning opportunities, planning informal discussions, and observing free play.	
Uses a developmental progression of a learning trajectory to interpret what they observe during ongoing assessment opportunities.	
Takes notes on individual children’s competencies and areas for growth.	
Attends to children’s mistakes as they arise, identifying key errors and helping children avoid making the same mistake in the future.	
Creates feedback loops to adjust interactions and activities to build on what children know.	
Adapts tasks and discussions to accommodate all children on the developmental progression, including both upward and downward adjustments, as needed.	
Uses differentiated teaching strategies informed by the developmental progression and the activity’s purpose.	
Observes and documents the thinking and understanding of groups of children, as well as individual children.	