



... 15-Minute ...  
In-Service Suites

HOME-BASED



# EMERGENT WRITING



# HSPPS Support Emergent Writing

## Subpart C - Education and Child Development Program Services

### 1302.30 Purpose

All programs must provide high-quality early education and child development services, including for children with disabilities, that promote children's cognitive, social, and emotional growth for latter success in school....



# HSPPS Support Emergent Writing

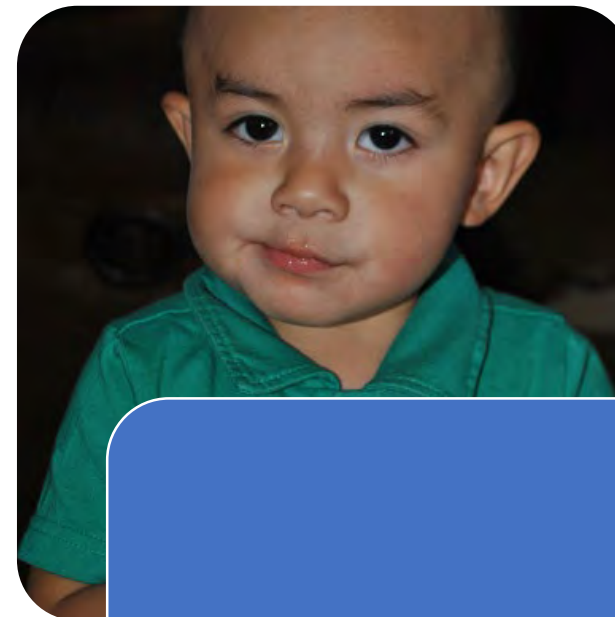
## Subpart C - Education and Child Development Program Services

### 1302.35 Education in Home-Based Programs

(a) Purpose. A home-based program must provide home visits and group socialization activities that promote secure parent-child relationships and help parents provide high-quality early learning experiences in language, literacy, mathematics, social and emotional functioning, approaches to learning, science, physical skills, and creative arts. A program must implement a research-based curriculum...



# Center-Based and Family Child Care Practices



Effective  
Teaching  
Practices



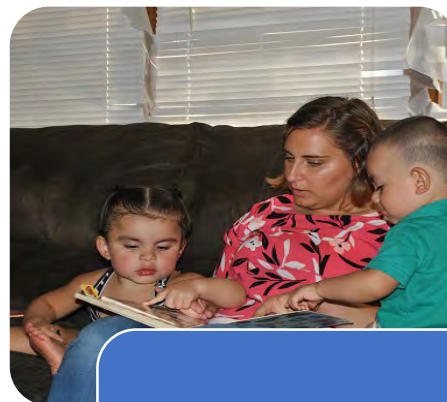
Child  
Development



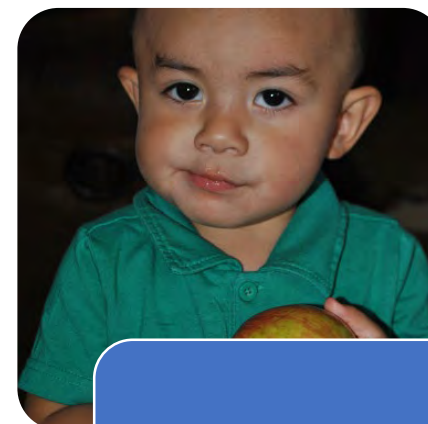
# Home Visit Practices



Effective  
Home  
Visiting &  
Socialization



Positive  
Parenting



Child  
Development



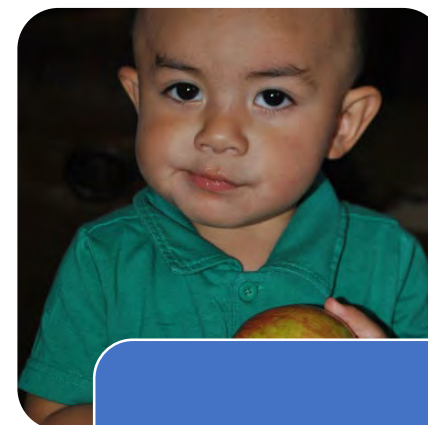
# What's Different for a Home Visitor?



Effective  
Home  
Visiting



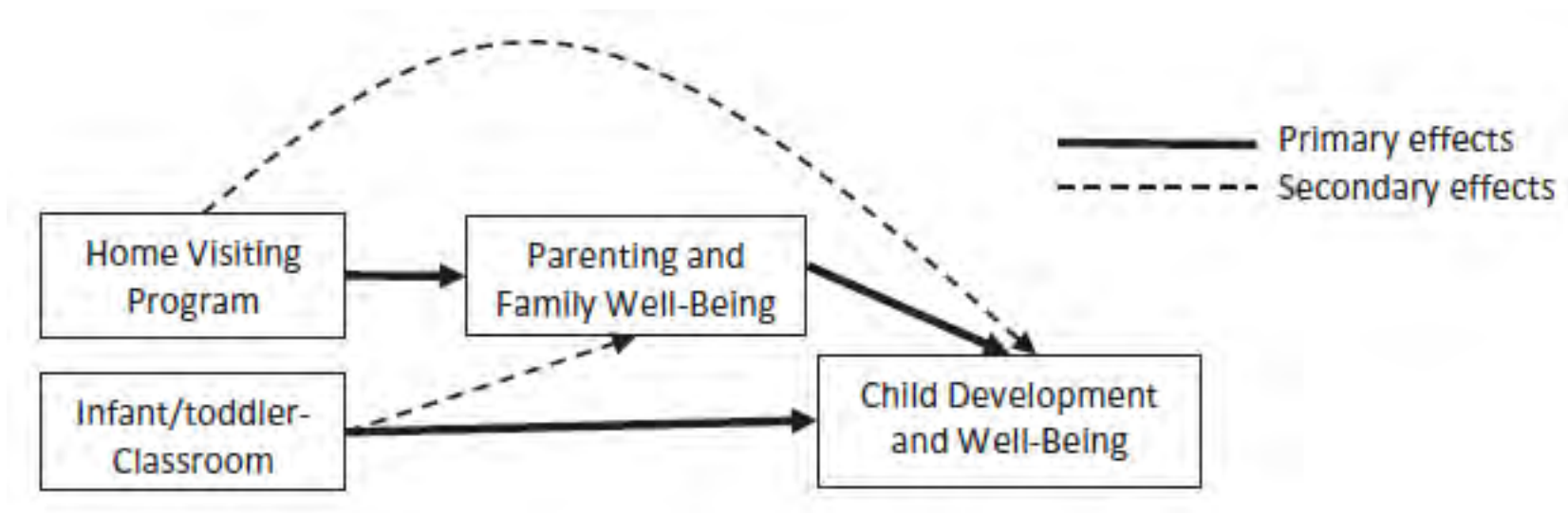
Positive  
Parenting



Child  
Development



# Theory of Change for Home-Based



Theory of change model for infant/toddler home visiting vs. classroom.

Source: Roggman et al, 2016



# Parents Can Support Early Writing

- Help parents foster their child's pre-drawing, early drawing, and scribbling. Have them:
  - Provide writing materials for children and encourage their use
  - Ask their child to talk about their drawing (when possible)
  - Revisit children's drawings between home visits and explain what it is or says







# Parents Can Support Later Writing



Support parents in:

- Starting with name writing with their child
- Modeling writing throughout the day and in different contexts
- Engaging in shared and independent writing with children
- Including authentic opportunities for writing throughout the day
- Finding opportunities to practice writing with peers



# Learning Activity: Writing in Your Setting

- Have parents select samples of their child's writing or drawing, and review with them.
- Work with parents to identify which stage(s) of emergent writing their child is in.
  - Do the sample shows children's parent-supported or independent writing?
- How can you support this parent during writing activities with their child?
- What activities can you offer parents to provide additional opportunities to practice writing?