



EMERGENT WRITING-AIAN

OPTIONAL PRESENTER NOTES

HSPPS Support Writing



Subpart C - Education and Child Development Program Services

1302.30 Purpose

All programs must provide high-quality early education and child development services, including for children with disabilities, that promote children's cognitive, social, and emotional growth for latter success in school....



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OPTIONAL SLIDE 1:

Children's success in writing depends on the availability of writing materials and tools and their ability to readily exercise this growing skill. It also depends on their fine motor coordination and their cognitive understanding that in writing, one thing such as a letter or a word, stands for something. It is important to provide a high-quality, print-rich environment with a variety of ways to explore writing. For infants and toddlers, this means providing materials they can use to make marks on paper—such as crayons and paint. For older toddlers and preschoolers, modeling writing, transcribing children's words, and encouraging children to use invented spelling all foster emergent writing.



HSPPS Support Writing



Subpart C - Education and Child Development Program Services

1302.31 (a-d) Teaching and the Learning Environment

A center-based and family child care program must ensure teachers and other relevant staff provide responsive care, effective teaching, and an organized learning environment that promotes healthy development and children’s skill growth aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five, including for children with disabilities....



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OPTIONAL SLIDE 2:

The ELOF supports emergent writing in the Language and Literacy domain. Children begin exploring writing by making marks on paper during the infant and toddler years. As children grow, they assign meaning to their written attempts, and they will eventually begin to spell using invented spelling. These are ELOF goals across the developmental continuum for infants, toddlers, and preschoolers.

Supporting children’s writing development is a part of effective teaching and organized learning environments. Providing children with a print-rich environment, modeling writing, and encouraging children to talk about their writing’s meaning are all ways to support children’s growth.



HSPPS Support Language and Culture



Subpart C – Education and Child Development Program Services

1302.36 Tribal language preservation and revitalization

A program that serves American Indian and Alaska Native children may integrate efforts to preserve, revitalize, restore, or maintain the tribal language for these children into program services. Such language preservation and revitalization efforts may include full immersion in the tribal language for the majority of the hours of planned class operations.



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OPTIONAL SLIDE 3:

Read slide.

AIAN programs are encouraged to integrate tribal language and culture into program services. Integrate language preservation and revitalization into home-based services. Home based services can be integral in preserving, revitalizing, and restoring tribal languages.



HSPPS Support Language and Culture



ACF-IM-HS-15-02 Native Language Preservation, Revitalization, Restoration, and Maintenance in Head Start and Early Head Start Programs

“OHS strongly supports the full integration of AIAN languages and culture in their Head Start and Early Head Start programs, including the use of language immersion, dual language, and other proven approaches...”



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OPTIONAL SLIDE 4:

Read slide.

OHS strongly supports full integration of tribal languages and culture in EHS and HS programs.



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