



STUDYING CHILDREN'S EMERGENT WRITING

This learning activity helps you support parents as they identify their child's writing stage. Have parents select samples of their child's writing and review their drawing and writing together. Collecting and reviewing children's writing samples will help you support parents in determining next steps for their child.

Child's Name: _____

Date of Activity: _____

Description of child writing work sample. Please note whether parents supported the activity, or the child wrote independently. Attach the writing sample, if available.

At what stage of writing is the child? (Note: They may display skills at more than one level, circle all that apply.)

EARLY STAGES	MIDDLE STAGES	LATER STAGES
Pre-drawing	Letter-like forms or mock letters	Invented spelling
Drawing	Letter strings	Beginning word and phrase writing
Scribbling	Transitional writing	Conventional spelling and sentence writing
Wavy scribbles or mock handwriting		

How can you support this parent during writing activities with their child?

What activities can you offer to parents to try with their child to practice writing in a fun and meaningful way?

Ask parents what activities can they do to encourage their child's current level of writing?

Ask parents what activities they can do to encourage their child to get to the next level of writing?

