



SET THE STAGE: FACILITATOR GUIDE

This is the first in a sequence of three learning activities that address strategies to help children focus on learning goals. Consider conducting this activity following Slide 5: Setting the Stage: Before the Activity. Another option is to conduct the three activities together following Slide 10.

Activity overview: Participants are asked to think about how to explain the learning goals of an activity to children before they begin the activity.

Directions: Prior to the training, select learning goals based on domains from the Head Start Child Development and Early Learning Framework (HSCDELF). Write the domain and each goal on a small slip of paper and place the slips into a container. Some domains and goals are provided on the following pages for use, if desired.

Divide the large group into smaller groups.

Ask a member of each group to pick three to five slips of paper from the container. Participants brainstorm and then write down how they would explain each learning goal to children. Ask them to circle their favorite example to share with the larger group.

Example:

HSCDELF domain	Learning goal	Description (Write down what you could say to children about each learning goal.)
1. Approaches to Learning	Sets goals and develops and follows through on plans	I see you decided to use watercolors. You have the water, paint, paper, and a small brush. I'm excited to see your painting when you finish!
2. Mathematics Knowledge & Skills	Recognizes and names common shapes	When I bring out the blocks today, I want you to really look at them so you can tell me about the shapes. You can tell me how many sides they have, how many corners they have, and how long the sides are.
3. Social Studies Knowledge & Skills	Recognizes a variety of jobs and the work associated with them	When we go on our walk today, let's look for all the people who work outside. When we come back in, we'll write down all the names of their jobs.
4.		
5.		



EXAMPLES OF LEARNING GOALS

Note: Learning goals can be personalized to the specific needs of the audience.



PHYSICAL DEVELOPMENT & HEALTH

Eats a variety of nutritious foods

LOGIC & REASONING

Recognizes cause and effect relationships

PHYSICAL DEVELOPMENT & HEALTH

Develops balance

LOGIC & REASONING

Engages in pretend play and acts out roles

PHYSICAL DEVELOPMENT & HEALTH

Manipulates art tools

LANGUAGE DEVELOPMENT

Comprehends increasingly complex and varied vocabulary

SOCIAL & EMOTIONAL DEVELOPMENT

Develops friendships with peers

LANGUAGE DEVELOPMENT

Engages in storytelling

SOCIAL & EMOTIONAL DEVELOPMENT

Identifies personal characteristics

LITERACY KNOWLEDGE & SKILLS

Demonstrates interest in different kinds of literature

SOCIAL & EMOTIONAL DEVELOPMENT

Moves through transitions with minimal directions from adults

LITERACY KNOWLEDGE & SKILLS

Recognizes that different words begin with the same sounds

APPROACHES TO LEARNING

Demonstrates imagination

LITERACY KNOWLEDGE & SKILLS

Associates correct sounds with letters

APPROACHES TO LEARNING

Continues a task through frustrations, challenges

LITERACY KNOWLEDGE & SKILLS

Understands that print conveys meaning

APPROACHES TO LEARNING

Helps, shares, cooperates in a group

LITERACY KNOWLEDGE & SKILLS

Uses scribbles, shapes, pictures, and letters to represent ideas

APPROACHES TO LEARNING

Sets goals and develops and follows through on plans

MATHEMATICS KNOWLEDGE & SKILLS

Recognizes and names common shapes





SCIENCE KNOWLEDGE & SKILLS

Uses tools to gather information, investigate materials

SCIENCE KNOWLEDGE & SKILLS

Observes, describes, and discusses the transformation of substances

CREATIVE ARTS EXPRESSION

Experiments with musical instruments

CREATIVE ARTS EXPRESSION

Moves to different patterns of beat and rhythm in music

CREATIVE ARTS EXPRESSION

Discusses one's own artistic creations and those of others

CREATIVE ARTS EXPRESSION

Uses dialogue, actions, and objects to express the thoughts and feelings of a character

SOCIAL STUDIES KNOWLEDGE & SKILLS

Recognizes that people share the environment with other people, animals, and plants

SOCIAL STUDIES KNOWLEDGE & SKILLS

Differentiates between past, present, and future

SOCIAL STUDIES KNOWLEDGE & SKILLS

Draws the geography of the classroom

SOCIAL STUDIES KNOWLEDGE & SKILLS

Recognizes a variety of jobs and the work associated with them

ENGLISH LANGUAGE DEVELOPMENT

When asked in English, points to body parts

ENGLISH LANGUAGE DEVELOPMENT

Repeats words or phrases to self

ENGLISH LANGUAGE DEVELOPMENT

Talks to peers or adults about a story read in English



SET THE STAGE

Activity overview: Think about how to explain the learning goals of an activity to children before they begin the activity.

Directions: In this activity, you will work in a small group and have one member pick three to five slips of paper from a container. Copy the Head Start Child Development and Early Learning Framework (HSCDELFF) domains and learning goals from those slips of paper into the boxes below. Brainstorm with your group and then write down how you would explain each learning goal to children. Circle your favorite description to share with the larger group.

HSCDELFF domain	Learning goal	Description (Write down what you could say to children about each learning goal.)
1.		
2.		
3.		
4.		
5.		