



SUPPORT DURING: FACILITATOR GUIDE

This is the second in a sequence of three learning activities that address strategies to help children focus on learning goals. Consider conducting this activity following Slide 6: Making Targeted Statements: During the Activity. Another option is to conduct the three activities together following Slide 10.

Activity overview: There is no participant handout for this activity. The purpose of this role-play activity is to give participants practice guiding (or redirecting) children's focus to learning goals *during* an activity.

Directions: Prior to the training, gather tabletop materials like puzzles, cooperative games, dominoes, small blocks, and buttons.

Place tabletop materials, markers, and a large piece of paper at each table. Write a learning goal at the top of each piece of paper. Some domains and learning goals are provided for use, if desired.

Divide the large group into smaller groups of four to six participants. Ask each group to select someone to play the teacher. The others act as the children. As the children use the materials, the teacher directs the children's focus to the learning goal (written on the large paper) with either verbal statements or non-verbal cues. Repeat with another participant acting as the teacher.

After a designated amount of time, ask participants to write down which materials they used, and the statements or cues the teacher used during the role-play activity on the large piece of paper. Bring the groups together to share the learning goals and the supporting statements.

Example:

Focusing Children on Learning Goals

Materials: *A cooperative game*

Learning goal: *Children take turns (Approaches to Learning)*

Statements that direct the children's focus to learning goals during the activity.

"I saw you give the spinner to Josiah. You are taking turns."

"Dao went first, then Kai rolled the dice. Nice job taking turns."

The teacher pointed to the child to indicate that it is the child's turn.



EXAMPLES OF LEARNING GOALS

Note: Learning goals can be personalized to the specific needs of the audience.



PHYSICAL DEVELOPMENT & HEALTH

Eats a variety of nutritious foods

LOGIC & REASONING

Recognizes cause and effect relationships

PHYSICAL DEVELOPMENT & HEALTH

Develops balance

LOGIC & REASONING

Engages in pretend play and acts out roles

PHYSICAL DEVELOPMENT & HEALTH

Manipulates art tools

LANGUAGE DEVELOPMENT

Comprehends increasingly complex and varied vocabulary

SOCIAL & EMOTIONAL DEVELOPMENT

Develops friendships with peers

LANGUAGE DEVELOPMENT

Engages in storytelling

SOCIAL & EMOTIONAL DEVELOPMENT

Identifies personal characteristics

LITERACY KNOWLEDGE & SKILLS

Demonstrates interest in different kinds of literature

SOCIAL & EMOTIONAL DEVELOPMENT

Moves through transitions with minimal directions from adults

LITERACY KNOWLEDGE & SKILLS

Recognizes that different words begin with the same sounds

APPROACHES TO LEARNING

Demonstrates imagination

LITERACY KNOWLEDGE & SKILLS

Associates correct sounds with letters

APPROACHES TO LEARNING

Continues a task through frustrations, challenges

LITERACY KNOWLEDGE & SKILLS

Understands that print conveys meaning

APPROACHES TO LEARNING

Helps, shares, cooperates in a group

LITERACY KNOWLEDGE & SKILLS

Uses scribbles, shapes, pictures, and letters to represent ideas

APPROACHES TO LEARNING

Sets goals and develops and follows through on plans

MATHEMATICS KNOWLEDGE & SKILLS

Recognizes and names common shapes





SCIENCE KNOWLEDGE & SKILLS

Uses tools to gather information, investigate materials

SCIENCE KNOWLEDGE & SKILLS

Observes, describes, and discusses the transformation of substances

CREATIVE ARTS EXPRESSION

Experiments with musical instruments

CREATIVE ARTS EXPRESSION

Moves to different patterns of beat and rhythm in music

CREATIVE ARTS EXPRESSION

Discusses one's own artistic creations and those of others

CREATIVE ARTS EXPRESSION

Uses dialogue, actions, and objects to express the thoughts and feelings of a character

SOCIAL STUDIES KNOWLEDGE & SKILLS

Recognizes that people share the environment with other people, animals, and plants

SOCIAL STUDIES KNOWLEDGE & SKILLS

Differentiates between past, present, and future

SOCIAL STUDIES KNOWLEDGE & SKILLS

Draws the geography of the classroom

SOCIAL STUDIES KNOWLEDGE & SKILLS

Recognizes a variety of jobs and the work associated with them

ENGLISH LANGUAGE DEVELOPMENT

When asked in English, points to body parts

ENGLISH LANGUAGE DEVELOPMENT

Repeats words or phrases to self

ENGLISH LANGUAGE DEVELOPMENT

Talks to peers or adults about a story read in English