



VIDEO REVIEW OF COUNTING SYLLABLES: FACILITATOR GUIDE

The purpose of this learning activity is for participants to identify examples from the *Counting Syllables* video that relate to strategies for focusing children on learning goals. Please see below for some of the observed strategies. In addition, the participants will be asked to link strategies and behaviors observed in this video back to the Head Start Child Development Framework. A handout is included for participants to record their ideas and observations. The video *Counting Syllables* is provided on the optional slide included in this in-service suite.

- Watch the video and ask participants to look for the specific examples that are related to the strategies for focusing children on learning goals covered in the presentation. What does the teacher say and do related to the strategy? How do children respond? Ask participants to write down specific behaviors in the box provided on the participant handout.
- Ask participants to share other strategies observed related to focusing children on learning goals in this video clip. Have the participants list the strategies on the participant handout and describe the teacher and child behavior in the box provided.

Video	Strategies (discussed in PowerPoint presentation)	Other strategies related to focusing children on learning goals (not discussed in PowerPoint presentation)
<i>Counting Syllables</i>	<p>The teacher:</p> <ul style="list-style-type: none">• <u>Sets up</u> the activity by telling the children they will be learning to count the syllables or “little sounds” in their names.	<p>The teacher could:</p> <ul style="list-style-type: none">• <u>Make a targeted statement</u> during the lesson by counting out the syllables of a child’s name, then saying, “OK, we just counted two beats for Ray-shan, and because a beat is a syllable, we know that there are two syllables in Rayshan’s name.”• <u>Wrap up</u> the lesson by saying “We just learned that one beat is one syllable. We also learned how to count the syllables in everyone’s name.”

NOTE TO FACILITATOR: Participants may notice other strategies that support classroom interaction, including:

- The teacher relates the lesson to prior knowledge by saying “We’ve been reading about Higglety Piggelty Bumble Bee. Will you say your name for me so I can learn how many syllables are in your name?”
- The teacher is in close proximity and leaning in towards the children.

Although there are additional strategies in this video, it is important to keep the participants focused on strategies that *focus children on learning goals*.



After discussing the various strategies, link the video to the Head Start Child Development and Early Learning Framework.

Have participants choose the domain and the domain element from the framework that can be best linked to and discuss why.

- *What domain and domain elements are observed in this video? Give an example of the behaviors observed that support these domains.*

**Connecting strategies to domains
from the Head Start Child Development and Early Learning Framework**

This video is an example of supporting children's Literacy Knowledge & Skills, specifically:

- *Phonological Awareness*
 - *Children are learning how to segment their names into syllables.*



For more Information, contact us at: NCQTL@UW.EDU or 877-731-0764

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VIDEO REVIEW OF COUNTING SYLLABLES

After viewing the video, *Counting Syllables*, identify and discuss the strategies that help focus children on learning goals.

- Watch the video and look for examples of the teacher using strategies covered in this presentation that focus children on learning goals. What does the teacher say and do related to the strategy? How do children respond? Write down specific behaviors in the box provided below.
- Do you notice other strategies related to focusing children on learning goals in this video clip? Please list below and describe the teacher and child behavior.

Video	Strategies (discussed in PowerPoint presentation)	Other strategies related to focusing children on learning goals (not discussed in PowerPoint presentation)
<i>Counting Syllables</i>		

After discussing the various strategies, link the video to the Head Start Child Development and Early Learning Framework.

- *What domain and domain elements are observed in this video? Give an example of the observed behaviors that support these domains.*

Connecting strategies to domains from the Head Start Child Development and Early Learning Framework