



PLANNING IN YOUR CLASSROOM: FACILITATOR GUIDE

The purpose of this activity is to plan classroom activities that utilize strategies for providing feedback presented in this in-service suite. The activity is designed to connect these strategies with specific domains and classroom settings.

For each activity:

1. Choose one of the domains of the Head Start Child Development and Early Learning Framework for an area of focus (for example, Logic & Reasoning, Literacy Knowledge & Skills, Social & Emotional Development).
2. Circle one setting for the activity.
3. Plan an activity to do in the classroom using the selected domain, setting, and strategy.
4. Bring it back to the group to discuss how the activity went at your next meeting. What was your experience of the activity? How did the children respond? What went well? What might you do differently in the future?

Please see the sample activity below as an example. Feel free to share this with participants. Also feel free to come up with your own examples for the two other strategies in the space provided.

Learning domain	Setting	Strategy	Activity
Social Studies Knowledge & Skills	Whole group	<i>Engage in back-and-forth exchanges that expand and elaborate on children's learning.</i>	<p>During a small group activity, I will have children make an "Our Families" class book. This activity promotes <u>understanding of family structure and respect for diversity</u>.</p> <p>Here are possible ways I will approach this:</p> <ul style="list-style-type: none"> • I can start by showing them pictures of my own family members and start a discussion about what makes a family. • As a group we can discuss the similarities and differences among our families with questions such as: "How are our families alike?" "What differences do you see?" When children respond, I will follow up with other comments and suggestions, like "So you have <u>two</u> brothers and Manuela has <u>one</u> sister. Does anyone else have a brother or sister?" • I can ask children to tell me what the difference is between immediate family and extended family. I can ask them about aunts and uncles and then explain that aunts and uncles are a part of the extended family. • I can ask if any of the children have family that live in other states or countries. <p>Throughout the week, we will continue to discuss the various family structures within our classroom. Our class book will also be displayed in our classroom library for children to view at their leisure.</p>
	Small group		
	Transition		
	Center		
	Meal		



Learning domain	Setting	Strategy	Activity
Social Studies Knowledge & Skills	Whole group	<i>Ask children to explain their thought processes.</i>	
	Small group		
	Transition		
	Center		
	Meal		



Learning domain	Setting	Strategy	Activity
Social Studies Knowledge & Skills	Whole group	<i>Encourage children's efforts and help them stick with challenging activities.</i>	
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