



REFLECTION AND PLANNING FOR CHILDREN'S INTERESTS

Directions: Use the following questions and tips to help staff think about ways to build on individual children's interests.

LEARNING ABOUT CHILDREN'S INTERESTS

- What are some ways you can learn about children's personal interests?
- What situations, events, or phenomena have captured children's attention?
- How might you learn about children's interests from families?

YOUR CURRICULUM'S GUIDANCE

- What, if any, guidance does your curriculum offer on how to:
 - set up the learning environment to reflect children's interests?
 - provide learning experiences that build on children's interests?
 - use teacher-child interactions to learn about children's interests?
 - use intentional teacher-child interactions to sustain children's interests and promote deeper engagement?

PLANNING TO IMPLEMENT A CURRICULUM RESPONSIVE TO CHILDREN'S INTERESTS

- What recent situational interests have emerged in your setting?
- What specific curriculum resources might you use to build and expand on children's interests?
- How can you enhance or modify these resources to build on children's emerging interests?
- How do the learning experiences support progress in the ELOF domains? What skills, behaviors, and concepts can children learn through the experiences you are planning?

NOTES:

