



USING CURRICULUM GUIDANCE TO BUILD ON CHILDREN'S INTERESTS

Directions: Use this tool to support education staff as they use their curriculum resources responsively, based on children's situational and personal interests. Discuss a specific plan to use their curriculum responsively based on children's interests. Observe how they implement their plan. Reflect together on how it went. Provide specific feedback based on your discussions and observations. This process can highlight areas of strength and areas for improvement.

Education Staff: _____ Supervisor: _____ Date: _____

NOTICING AND LEARNING ABOUT CHILDREN'S INTERESTS

Invite the education staff member to share one way they plan to identify children's situational and personal interests.

PLANNING AND IMPLEMENTING CURRICULUM RESPONSIVE TO CHILDREN'S INTERESTS

- Discuss the curriculum's guidance on planning learning environments, learning experiences, or interactions that build on children's interests.
- Encourage education staff to describe specific changes they will make to the learning environment and learning experiences.
- Invite education staff to plan intentional interactions that meet all individual children's interests—including children who are dual language learners and children with disabilities, suspected delays, or other special needs.
- Remind education staff to make sure the learning experiences promote the knowledge, skills, and concepts described in the curriculum. Make sure they understand how these are related to ELOF goals.

REFLECTION

Share what went well, what might be done differently, and why.

RECOMMENDATIONS

Provide specific, concrete feedback about using the curriculum's guidance on learning environments, experiences, and interactions in ways that build on children's interests.