



## PLANNING TO FOLLOW CHILDREN'S LEAD IN YOUR CLASSROOM: FACILITATOR GUIDE

The purpose of this learning activity is for participants to plan activities in their classroom that incorporate strategies to follow children's lead.

### For each activity, the participants will:

1. Choose one of the domains of the Head Start Child Development and Early Learning Framework for an area of focus (for example, Logic & Reasoning, Literacy Knowledge & Skills, Social & Emotional Development).
2. Circle one or more settings for the activities.
3. Plan an activity to do in the classroom using the selected domain and strategy.
4. Bring it back to the group to discuss how the activity went at your next meeting. What was your experience of the activity? How did the children respond? What went well? What might you do differently in the future?

Learning domain	Setting	Strategy	Activity
<i>Mathematics Knowledge &amp; Skills</i>	<ul style="list-style-type: none"><li>• Whole group</li><li>• <b>Small group</b></li><li>• Transition</li><li>• Center</li><li>• Meals</li></ul>	Build on children's interest and incorporate children's ideas into activities.	<i>During our unit on measurement last week, the children were very interested in measuring various items around the room.  I can further extend this activity by allowing children to pick two items from home and have them (and their classmates) measure them in our classroom using rulers, one-inch blocks, etc.</i>

Learning domain	Setting	Strategy	Activity
	<ul style="list-style-type: none"> <li>• Whole group</li> <li>• Small group</li> <li>• Transition</li> <li>• Center</li> <li>• Meals</li> </ul>	Provide children with choices.	

Learning domain	Setting	Strategy	Activity
	<ul style="list-style-type: none"> <li>• Whole group</li> <li>• Small group</li> <li>• Transition</li> <li>• Center</li> <li>• Meals</li> </ul>	Encourage children to express their ideas.	



## PLANNING TO FOLLOW CHILDREN'S LEAD IN YOUR CLASSROOM

The purpose of this learning activity is for participants to plan activities in their classroom that incorporate strategies to follow children's lead.

### For each activity, the participants will:

1. Choose one of the domains of the Head Start Child Development and Early Learning Framework for an area of focus (for example, Logic & Reasoning, Literacy Knowledge & Skills, Social & Emotional Development).
2. Circle one or more settings for the activities.
3. Plan an activity to do in the classroom using the selected domain and strategy.
4. Bring it back to the group to discuss how the activity went at your next meeting. What was your experience of the activity? How did the children respond? What went well? What might you do differently in the future?

Learning domain	Setting	Strategy	Activity
	<ul style="list-style-type: none"><li>• Whole group</li><li>• Small group</li><li>• Transition</li><li>• Center</li><li>• Meals</li></ul>	Build on children's interest and incorporate children's ideas into activities.	

Learning domain	Setting	Strategy	Activity
	<ul style="list-style-type: none"> <li>• Whole group</li> <li>• Small group</li> <li>• Transition</li> <li>• Center</li> <li>• Meals</li> </ul>	Provide children with choices.	

Learning domain	Setting	Strategy	Activity
	<ul style="list-style-type: none"> <li>• Whole group</li> <li>• Small group</li> <li>• Transition</li> <li>• Center</li> <li>• Meals</li> </ul>	Encourage children to express their ideas.	