



THE NATIONAL CENTER ON  
Quality Teaching  
and Learning



THE NATIONAL CENTER ON  
Cultural and Linguistic  
Responsiveness

## TIPS FOR TEACHERS DUAL LANGUAGE LEARNERS

### INTEREST-BASED LEARNING

#### Giving Children Responsibilities

- Use strategies like modeling, practice, and repetition to support dual language learners in doing real jobs in the classroom.
- Encourage the children to learn from each other. Provide opportunities for dual language learners to share their knowledge and experiences.
- Support children who are English speakers in communicating with their peers who have emerging English skills—by speaking slowly and clearly, and trying again if the child doesn't respond right away.



#### Following Children's Lead

- Learn about children's interests, prior knowledge, and experiences, developed in their culture and community, by communicating with families.
- Provide children with choices that include culturally relevant materials and activities that represent the child's cultures and languages.
- Accept and acknowledge the children's efforts to communicate in English and/or their home languages.



For more information, contact us at: [NCQTL@UW.EDU](mailto:NCQTL@UW.EDU) or 877-731-0764.

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