



Use this checklist to guide your classroom observations. This tool can support supervisors in providing teachers with feedback on strengths and areas for improvement. If a classroom has many areas for improvement, prioritize recommendations so that teachers are not overwhelmed.

Teacher: \_\_\_\_\_ Supervisor: \_\_\_\_\_ Classroom: \_\_\_\_\_ Date: \_\_\_\_\_

	Do adults engage in conversations with children by:	Observed examples	Recommendations
<b>H</b>	<b>Having Conversations</b> <ul style="list-style-type: none"> <li>• Spending time in close proximity to children?</li> <li>• Actively listening to children?</li> <li>• Matching tone and feelings of conversation to children's emotions?</li> </ul>		
<b>E</b>	<b>Extending into THICK</b> <ul style="list-style-type: none"> <li>• Promoting many back-and-forth exchanges in conversations?</li> <li>• Introducing new concepts and skills?</li> <li>• Following children's interests and building on their experiences?</li> </ul>		
<b>L</b>	<b>Listening and Asking Questions</b> <ul style="list-style-type: none"> <li>• Asking questions that promote higher level thinking?</li> <li>• Providing time for children to think and then respond?</li> <li>• Asking open-ended questions that relate to children's personal lives?</li> </ul>		
<b>L</b>	<b>Listening and Expanding</b> <ul style="list-style-type: none"> <li>• Adding more complex language?</li> <li>• Adding new information to scaffold thinking?</li> </ul>		
<b>O</b>	<b>Offering New Words</b> <ul style="list-style-type: none"> <li>• Introducing novel words?</li> <li>• Providing definitions and explanations of novel words?</li> <li>• Connecting novel words to familiar words and ideas?</li> </ul>		