



Use this checklist to guide your classroom observations. This tool can support supervisors in providing teachers with feedback on strengths and areas for improvement. If a classroom has many areas for improvement, prioritize recommendations so that teachers are not overwhelmed.

Teacher: _____ Supervisor: _____ Classroom: _____ Date: _____

	Do adults engage in conversations with children by:	Observed examples	Recommendations
H	Having Conversations <ul style="list-style-type: none"> • Spending time in close proximity to children? • Actively listening to children? • Matching tone and feelings of conversation to children's emotions? 		
E	Extending into THICK <ul style="list-style-type: none"> • Promoting many back-and-forth exchanges in conversations? • Introducing new concepts and skills? • Following children's interests and building on their experiences? 		
L	Listening and Asking Questions <ul style="list-style-type: none"> • Asking questions that promote higher level thinking? • Providing time for children to think and then respond? • Asking open-ended questions that relate to children's personal lives? 		
L	Listening and Expanding <ul style="list-style-type: none"> • Adding more complex language? • Adding new information to scaffold thinking? 		
O	Offering New Words <ul style="list-style-type: none"> • Introducing novel words? • Providing definitions and explanations of novel words? • Connecting novel words to familiar words and ideas? 		