

Circles, Circles, Circles

Children are using different-shaped stamps and colored ink to create a picture of their choice. You ask children about what they are doing and record their responses:

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- ***I use lots of circles. Circles, circles, circles.***
 - ***I makin' this.***
 - ***This is a square and a triangle. They are shapes.***
 - ***I'm drawing a picture.***
 - ***This is my picture.***
 - ***Teacher, can you help me make this (pointing to the rectangle)?***
 - ***I'm making shapes, too.***
 - ***I like circles. And I like other shapes.***
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Reflecting on the Documentation

- **What advantage does a verbal vignette like this offer?**
 - **What do you lose from a verbal vignette that some of the other documentation techniques capture?**
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Interpreting the Observation

- **Hypothesis Building**
 - **Connecting to the Child Outcomes Framework**
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Next Steps

- **Large Group Instruction**
 - **Individualized Instruction**
 - **Planning for Assessment**
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