

# Flowers that Bloom in the Spring

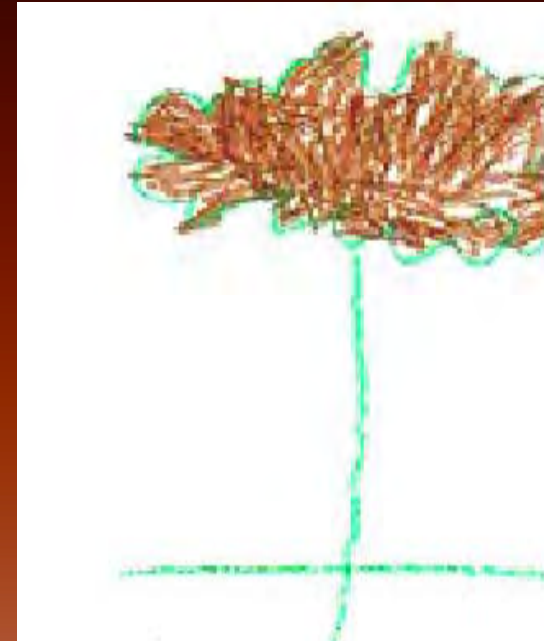
Ms. Lu's class has begun to plant flowers in honor of the spring. The classroom is flooded with books with themes and pictures about flowers and each child is planting his or her own potted plant and watching it grow. Each day Ms. Lu places a different drawing medium and tool in the art center. At the end of the week, Hong produced these three flower pictures. Ms. Lu took some time to write a sentence about each:



Flower with markers, "The bunny and the flower" (4/3)

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Flowers with watercolors, “*The flowers are in a circle*” (in Mandarin)  
(4/4)



Flower with colored pencils,  
“This is my flower” (4/5)

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# Reflecting on the Documentation

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- **What do these three pictures together tell you that one picture alone might have missed?**

# Interpreting the Observation

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- Hypothesis Building
  - Connecting to the Child Outcomes Framework
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# Next Steps

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- **Large Group Instruction**
  - **Individualized Instruction**
  - **Planning for Assessment**
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