

Rhyme Time

During music time, children are playing instruments and singing along to a song. The teacher stops the children and explains that she is going to choose a word from the song and ask for a rhyming word. She records the following responses:

Song Word	Rhyme	Student
Chair	Bear	Neil
Cat	Gato	Maria
Ball	Fall	Shayl
Mat	Bat	Ethan
Eat	Food	Suki
Tree	Arbol	Gabi
Pig	Sig	John

An Alternative Approach

	Chair	Cat	Ball	Mat	Eat	Tree	Pig
Ethan				bat	heat		
Gabi						arbol	
John							sig
Maria		gato					
Neil	bear			cat			
Shayl		fat	fall		feet		fig
Suki					food		

Reflecting on the Documentation

- How does capturing responses in a table-like format help you to observe children's strengths and weaknesses?
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Interpreting the Observation

- Hypothesis Building
 - Connecting to the Child Outcomes Framework
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Next Steps

- **Large Group Instruction**
 - **Individualized Instruction**
 - **Planning for Assessment**
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