

Rosa and Juilio in the library

When Rosa, who is 4, is in the library area, she chooses a book to read with Julio, who is 3.

The following are notes from a list of early literacy concepts:

Rosa: April 9

Holds book right-side-up: yes

States title: no

Turns each page: yes (skips a few)

Points to pictures: yes

Points to text: yes

Uses storybook language: no

Julio then reads the book to Rosa. He demonstrates the following:

Julio: April 9

Holds book right-side-up: no (Rosa corrects)

States title: yes

Turns each page: yes (skips a few)

Points to pictures: no

Points to text: no

Uses storybook language: no

Reflecting on the Documentation

- **What advantage does a checklist like this offer?**
 - **What information is missing from this documentation that would be important to include?**
 - **What would a free-running record have recorded that this observation lacks?**
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Interpreting the Observation

- Hypothesis Building
 - Connecting to the Child Outcomes Framework
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Next Steps

- **Large Group Instruction**
 - **Individualized Instruction**
 - **Planning for Assessment**
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